

**RUBIN EXHIBIT D**

THE CITY OF NEW YORK  
BOARD OF EDUCATION  
COMMUNITY SCHOOL BOARD  
DISTRICT 21

BARTELO E. PELUSO  
Community Superintendent

345 Van Sicken Street  
Brooklyn, N. Y. 11223  
Tel. 449-4100

MEMBERS

ALLEN H. ZELON, *President*  
Evelyn J. Aquila, Vice President  
Marian Nagler, Secretary  
Herman J. Caponi, Treasurer  
Abraham Cohen  
Ira Horowitz  
Charles Spingel  
Ralph Torantino  
Donald Weber

July 8, 1975

72 C-1041

Honorable Jack B. Weinstein  
Federal Court  
225 Cadman Plaza West  
Brooklyn, New York 11201

Dear Judge Weinstein:

You will find, attached, the May  
1975 report of Community School Board 21 in connection  
with the Mark Twain case.

Sincerely,

*Allen H. Zelon*

ALLEN H. ZELON  
President,  
Community School Board 21

*File*

RE: MARK TWAIN CASE

PROGRESS REPORT OF CSB #21 FOR MAY 1975

1. PRELIMINARY STATEMENT

1.1 The activities of Mr. Fishenfeld have been directed towards preparing the school for September 1975 in the areas of curriculum, programming, staff development and upgrading of the school plant. He has also worked with parents in the organization of the Parents Association.

2. PARENT ASSOCIATION IN-FORMATION

2.1 A Parents Association In-Formation meeting was held on May 14, 1975, (Exhibit 1). Approximately 500 people attended. A temporary chairman and secretary was elected. Much of the meeting was devoted to a question and answer period. Questions were primarily related to staff selection, funding and busing.

2.2 A meeting of the Ad Hoc Steering Committee was held on Wednesday, May 28, 1975. Mr. Fishenfeld was invited in to address the group at the early part of the meeting (Exhibit 2).

3. PUBLIC RELATIONS AND INFORMATION

3.1 Mr. Fishenfeld appeared as a presenter and a panelist at the New York Hilton Hotel on May 8, 1975 (Exhibit 3). The presentation was concerned with the Mark Twain Junior High School for the Gifted and Talented.

3.2 Mr. Fishenfeld appeared as a panelist at the conference on Gifted Children held by the Parents Association of P.S. 216 on May 30, 1975.

4. COOPERATION WITH OTHER AGENCIES

4.1 A meeting was held with Drs. Lo Monaco and Cuttita of Brooklyn College, and Messrs. Peluso and Fishenfeld, to review the projected programming and curriculum design for the school. Mr. Fishenfeld explained the flexible scheduling being planned, whereby four teachers would be assigned to a cluster of approximately 114 pupils for a block of time each day. This time would be used for large group, small group, and individualized instruction in flexible periods of time, according to the needs of the children and the activity being worked on. The team of four teachers would represent the areas of math, science, social studies and language arts. Each child in the school will be provided time for a foreign language, music, art, industrial arts, home economics, physical education, and some area of special talent.

4.2 The Title III proposal for Mark Twain was not initially funded by the State because of unavailability of sufficient monies, although it was deemed to have merit. We were subsequently advised that funds would be made available from monies to be appropriated for the 1976 fiscal year.

5. COOPERATION WITH THE BOARD OF EDUCATION

5.1 Meetings were held with Mr. Fishenfeld, Mr. Miller, General Supervisor, School Maintenance and the painting contractors regarding the painting of Mark Twain. The work is to be completed before the beginning of school in September 1975. (Exhibit 4).

5.2 The exterior of Mark Twain will be painted during the 1975-1976 school year as per agreement with Mr. Karl Svernninson, Area Manager, Bureau of Maintenance. (Exhibit 5).

5.3 The enlargement of the existing library has been requested by Mr. Ben Quesada, Director, Educational Facilities Planning, as a high priority for the 1975-1976 school year. (Exhibit 6).

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RE: MARK TWAIN CASE  
PROGRESS REPORT OF CSB #21 FOR MAY 1975

6. ASSIGNMENT OF CONEY ISLAND PUPILS NOT SCHEDULED FOR MARK TWAIN

- 6.1 Human Relations Committee met on May 21st. At this meeting the concern of the members related primarily to the extra funding required to meet the needs of the newly assigned pupils from Coney Island. Superintendent Peluso and President Zelon addressed the members of the committee and the CSB policy statement of May 19, 1975 was distributed. (Exhibits 7 and 8).
- 6.2 Articulation procedures for current students in Grade 7 of Mark Twain. Deputy Superintendent Bloch met on May 13th with Principals of Receiving Middle Schools and 7th grade pupils currently in J.H.S. 239 were assigned. The special articulation card was utilized and primary consideration was given to parent preferences in this assignment. (Exhibit 9).
- 6.3 The details of the reorganization of the Middle Schools were forwarded to the Chancellor. (Exhibit 10).
- 6.4 Bussing  

A conference was held on May 9th relating to the bussing of pupils to Mark Twain J.H.S. for Gifted and Talented and the bussing out of Coney Island pupils. Walter Krauss, Director of Supportive Services, and George Calvert, Director, Pupil Transportation, met with Superintendent Peluso, Deputy Superintendents Bloch and Diamond and Principal Fishenfeld. Following the mandate of Chancellor Anker in his letter of 11/13/74, (Exhibit 11) they agreed to have full bussing schedules available to the district prior to the end of June. Information as to the names and addresses of the pupils involved was sent to Mr. Calvert during May. (Exhibits 12, 13, 14).
- 6.5 Planning for a series of special workshops for Middle School Administration personnel continued throughout the month. On May 1, Mr. Bloch met with Mrs. Aquila and Rabbi Singer, Community School Board members and general approval was obtained. A planning conference which finalized this matter took place on May 22nd. (Exhibits 15, 16).
- 6.6 Elementary schools whose 6th graders are now "zoned" to other middle schools were sent maps of this zoning. (Exhibit 17).
- 6.7 The Community Superintendent was concerned about the future High School placement of the Coney Island youngsters in the Middle Schools. He suggested a procedure in a letter to the Chancellor on May 23rd. (Exhibit 18).

THE MARK TWAIN JUNIOR HIGH SCHOOL FOR THE GIFTED AND TALENTED

BERNARD FISZTENFELD, PRINCIPAL

PARENTS ASSOCIATION INFORMATION MEETING  
WEDNESDAY, MAY 14, 1975 at 8:00 P.M.  
P. S. 95 AUDITORIUM - 345 Van Sicklen Street

SUGGESTED AGENDA

From Parent Associations and the Schools, published by the office of Public Affairs.

1. Meeting opened by principal. Introductory remarks.  
Motion called for nominations for temporary chairman.  
Election of temporary chairman.
2. Temporary chairman assumes chair and announces,  
"The first order of business is the election of a temporary secretary."
3. Temporary chairman explains object of the meeting.  
  
Open discussion held concerning formation of association.  
(Parent association or Parent/Teacher Association may be discussed at this time. If not resolved, can be put over for next meeting.)
4. After full discussion, resolution calling for formation of organization.
5. After possible amendments and debate, if resolution is adopted, move to form committee to draft a set of by-laws and report at subsequent meeting.
6. Other business.
7. When no further business, move to adjourn with time and place for next meeting announced.

THE MARK TWAIN JUNIOR HIGH SCHOOL FOR THE GIFTED AND TALENTED

BERNARD FISHENFELD, PRINCIPAL

Temporary Office - District 21 - Public School 95  
345 Van Sicklen Street  
Brooklyn, New York  
11223

266 - 1714

\* \* \*

May 22, 1975

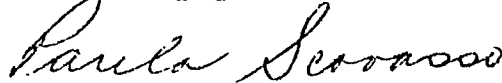
Dear Mark Twain Parents:

A meeting of the Ad Hoc Steering Committee for the formation of an association of parents of Mark Twain pupils for September 1975 will be held on Wednesday, May 28, 1975, at 8:00 P.M. in room 231 of P. S. 95.

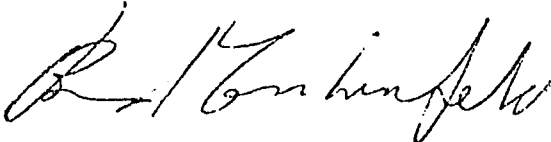
A constitution and by-laws for the new association are in the process of being developed, and we would appreciate the input of representatives of all schools feeding into Mark Twain.

If you cannot attend the meeting, please submit your suggestions or comments to Mr. Bernard Fishenfeld, District 21, 345 Van Sicklen Street, Brooklyn, 11223, Attention: Constitution Committee.

Sincerely yours,



PAULA SCOVASSO  
Temporary Secretary  
Ad Hoc Steering Committee



BERNARD FISHENFELD  
Principal

em

W E L C O M E

*The New York City Public School System  
Welcomes You to Its*

CITYWIDE CONFERENCE ON THE GIFTED

*Sponsored by the Astor Program - Gifted Child Studies  
Office of Educational Evaluation*

*May 8, 1975*

*THE NEW YORK HILTON  
53rd Street at Sixth Avenue  
New York, N.Y.*

CONFERENCE PROGRAM

*Dr. Anthony J. Polemeni, Director  
Office of Educational Evaluation*

*Dr. Virginia Z. Ehrlich, Project Director  
Astor Program - Gifted Child Studies*

BOARD OF EDUCATION OF THE CITY OF NEW YORK

Mr. Irving Anker, Chancellor

11:00 - 12:30 p.m.

SESSION E: BRYANT SUITE

TOPIC: THE MARK TWAIN JUNIOR HIGH SCHOOL

CHAIRMAN: Mr. Bernard Fishenfeld, Principal, The Mark Twain JHS

QUESTIONS TO BE EXPLORED:

1. How did the Mark Twain JHS evolve?
2. How was the plan developed?
3. What is the philosophy of the school?

\* \* \* \* \*

12:30 - 2:30 p.m.

LUNCHEON BEEKMAN ROOM

GUEST SPEAKERS

Mrs. Vincent Astor

Mr. Irving Anker

*President, The Vincent Astor Foundation  
Chancellor, New York City Board of  
Education*

Mr. Michael Kahn

*Director, Shakespeare Theatre Festival*

HONORED GUESTS

Hon. Stephen R. Aiello

Hon. Amelia Ashe

Hon. Robert J. Christen

Hon. Joseph Monserrat

*Members,  
Board of Education*

Dr. Bernard R. Gifford

*Deputy Chancellor*

MUSIC: Senior String Quartet  
High School of Music and Art

Gabriel Kosakoff

David Fiedler, Violin

Brenda Chieu, Violin

*Chairman of Music Department*

*Jeffrey Jacobi, Viola*

*Richard Brown, Cello*

Playing: AMERICAN QUARTET by Anton Dvorak

*Allegro ma non troppo; Lento; Molto Vivace; Vivace, ma non troppo*

4:00 - 5:30 p.m.

CLOSING SESSION: BEEKMAN ROOM

TOPIC: WHAT NEXT? The Future of Education for the Gifted  
CHAIRMAN: Dr. Harvey Garner, Community School Superintendent  
District 18

PARTICIPANTS:

Mrs. Clara Blackman	Assistant Director, Bureau of Educational and Vocational Guidance
Mr. Bernard Fishenfeld	Principal, Mark Twain Junior High School
Dr. Harry Milgrom	Director of Science, New York City Board of Education
Mr. Roger Ming	Supervisor of Education for the Gifted, New York State Department of Education
Dr. Alexander Taffel	Principal, Bronx High School of Science
Arista Students	High School of Music and Art
Science Award Winners	Stuyvesant High School
Panelists	Students, Bronx High School of Science
Conference Participants	

We know where we have been. Whither are we drifting? Shall we lend an oar, and direct our course to a better future for the gifted child? What can each of us do?

*Mrs. Grace Tacey  
Office of Urban Schools  
New York City 10047*

*Handwritten: (M-10)*

The University of the State of New York, Board of Education  
The State Education Department  
Albany, New York 12224

75 MAY 27 10:19

Office of the Commissioner  
of Education

Friday  
May 23  
19 75

Mr. Stephen R. Aiello  
Member, Board of Education  
of the City of New York  
110 Livingston Street  
Brooklyn, New York 11201

Dear Mr. Aiello:

You called yesterday about a proposal submitted by Community School Board 21 on the Mark Twain School. I have looked into this matter, and attached is a memorandum to me from a staff member which gives you the exact details. I concur in the judgment of the staff. We simply do not have enough money to fund all of the worthy programs.

Warmest personal regards.

Faithfully yours,

*Handwritten signature of Ewald B. Nyquist*  
Ewald B. Nyquist

Attachment

P.S. Repeatedly I have requested funds from the Legislature for racial integration purposes and these have been denied. If we had those funds they could have been used for the purpose for which the Community School Board wants them. Title III of Federal funds are for innovative purposes and not just for racial integration.

Commissioner Nyquist

May 21, 1975

Taylor D. Hall

Rating of "Mark Twain Junior High School for the Gifted and Talented"

Your Phone Call

The subject project proposed to create an exemplary junior high school for gifted and talented pupils. The student population will be integrated in the same proportion as the district, approximately 70 - 30. Title III monies were to be used to develop innovative interdisciplinary curricula based on children's interests and talents, provide visiting faculty broadly representative of the major ethnicities represented in their community and publish a quarterly journal which reflects full participation in the democratic process on a school, community and city level.

The proposal was reviewed by eight educational specialists and ranked number 21 out of 103 proposals received in this open competitive round. It received a score of 69.5, four proposals below those funded.

The proposal itself has merit and could have been funded if the one million dollars originally allocated for this round had been available. As you know, only \$800,000 is now available.

Dr. Scurrah has recommended that strong consideration be given to possible funding of this program from Fiscal Year 1976 funds with the understanding, should the results of the first year indicate it, that funding be continued for a possible three years.

TDH/lac

cc: Robert Lamitie  
Mark Scurrah

2. 1375

*Mr. Fishenfeld*

JOB MEETING OF MAY 15, 1975 at J239K

Spec. #518 - 74/75

Barnet Miller- Gen. Super. School Maintenance  
Bernard Fishenfeld- Principal Mark Twain J.H.S. for the Gifted & Talented  
Jerry D'Onofrio- General contracting  
N.E.V. Les  
Walter E. Bishop- Custodian Engineer  
Selma B. Glachman, Acting Principal  
Shirley Greenwald- Secretary

Meeting opened at 9:35 a.m. at which time the contractor was made aware of the Court directive and that the work must be completed before school re-opens in September. Contractor agreed to complete the job on time, provided that there is no delay in receiving materials such as windows, doors and screens. The Contractor said he would send a copy listing his suppliers to Mr. Miller so that they could be contacted to insure prompt deliveries. If there will be any delay, the Contractor must put this in writing stating the reasons.

The painters will begin work on May 26, 1975. Mr. Bishop, referred to paragraph 2.2 of the Specs. which states that no painting work shall be performed in areas where walls or roofs have not been made water-tight. The work will be begun on the third floor. Five or six men will start painting and complete three rooms per day. They will be working in approximately nine rooms.

Mr. Jerry D'Onofrio will begin work on closing transoms on May 19. Para. 2.10 indicates that only classroom transoms are to be covered. The school personnel requests that office transoms be likewise covered. Investigate change over.

*K-f*

*File*  
*Plant*

BOARD OF EDUCATION  
OF THE  
CITY OF NEW YORK

BARTELO E. PELUSO  
COMMUNITY SUPERINTENDENT

TEL. 266-1714-5-6-7

OFFICE OF  
SCHOOL DISTRICT 21  
345 VAN SICKLEN STREET  
BROOKLYN, N. Y. 11223

May 30, 1975

Mr. Karl Svenningson,  
Area Manager  
Bureau Of Maintenance  
49 Flatbush Avenue Extension  
Brooklyn, N.Y. 11201

Dear Mr. Sevenson:

As per my conversation with you to-day in which  
you agreed that we may have 3 or 4 schools paint-  
ed during the 1975-76 school year, please have  
the following schools painted:

J.H.S. 228  
P.S. 97  
P.S. 177

and the exterior of J.H.S. 239.

Sincerely yours,

*Laurence Roebuck*  
Laurence Roebuck  
Business Manager

LR:ed

APPROVED: *Bartelo E. Peluso*  
BARTELO E. PELUSO  
Community Superintendent

cc: Mr. Meyer Wittlin, Principal JHS 228  
Mr. Robert Coleman, Principal P.S. 97  
Mrs. Selma Glachman, Principal JHS 239  
Dr. Richard Caliendo, Principal P.S. 177  
Mr. Bernard Fishenfeld, District Office ✓  
Mr. Al Moore

May 2, 1975

SUBJECT: Junior High School 239, Brooklyn-District 21

Mr. Richard J. Martin  
Director  
Bureau of Maintenance and Operations

Dear Mr. Martin:

Attached are ten (10) copies of a sketch indicating the changes to be made at the subject school as part of Chancellor Anker's directive to fulfill the court's order to integrate Mark Twain Junior High School.

May we request that this project be given a high priority in an effort to complete the work for the 1975/76 school year.

Very truly yours,

WMM/ms

Don C. Quesada  
Director  
Educational Facilities Planning

cc:

Mr. Anker

Dr. B. Gifford

✓ Mr. B. Fishenfeld (w/copy of sketch)

Mr. H. McLaren

Dr. A. Gold

Mr. J. Nestor (w/copy of sketch)

Mr. B. Peluso

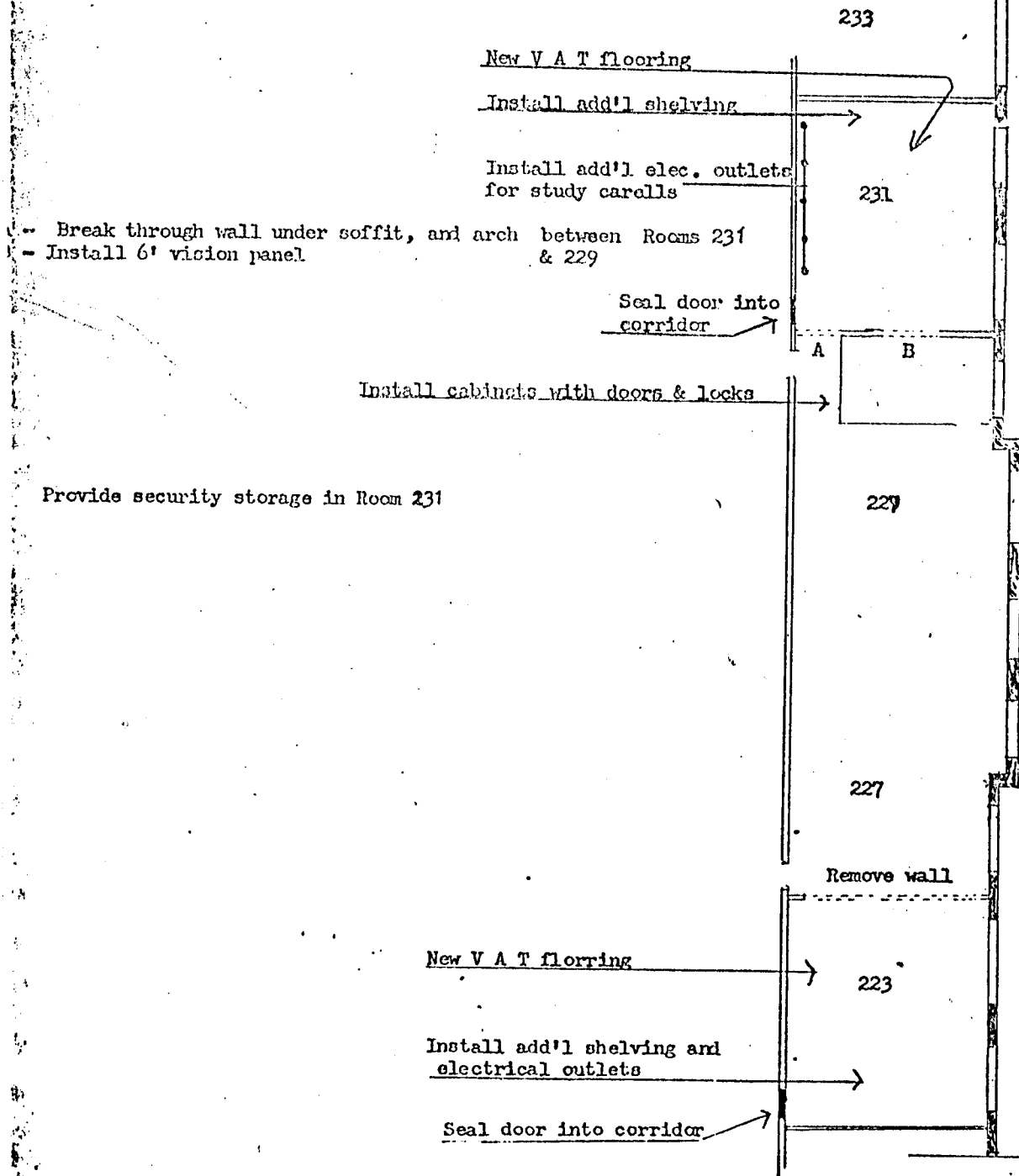
Community School Bd.

THE MARK TWAIN JUNIOR HIGH SCHOOL FOR THE GIFTED AND TALENTED

J. H. S 239, BROOKLYN

District 21

PART PLAN - SECOND FLOOR



BARTELO E. PELUSO  
Community Superintendent

DISTRICT 21  
June 4, 1975

DISTRICT 21 HUMAN RELATIONS COMMITTEE

MINUTES:

PLACE: ROOM #321 DISTRICT OFFICE 345 Van Sicklen Street, Bklyn, N.Y.

TIME: 7:15 PM

DATE: MAY 21, 1975

ATTENDANCE:

		<u>Affiliation</u>
Marsha Edelman	UFT	P80
Joseph Janovsky	Principal	P80
Peter Rodriguez	Educational	P.U.B.E.
	Assist.	
Joyce De Pena	Educational	
	Assistant	P.U.B.E.
Sally Musoff	School Aide	P.329-188
Eileen Zaglin	Guidance	P.188
Lila Hochman	School Aide	P.188
Anna Kaplan	Principal	P.238
Ginger Freedman	Member	C.S.B. 21
Abe Cohen	Member	C.S.B. 21
Bernard Fishenfeld	Principal	JHS 239
Ira Morowitz	Member	C.S.B. 21
Irving Jabiner	School Aide	Grady H.S.
Rita Leonardo	P.T.A.	JHS 239
Irwin Grossbard	Principal	P.329
Fran Osterberg	P.T.A. Pres.	P.99
Betty Jane Brand	P.T.A.	P.99
Harold Hashinsky	Chapter	
	Chairman	P.99
James B. Downing	Principal	P.99
Bill Cook	Inter.Group	
	Relations Unit	Consultant
Lenore Nechamkin	PTA, Pres.	I.S.96
Meyer Wittlin	Principal	J.228
Fran Shapiro	PTA, Pres.	J228
Ralph Tarantino	Member	C.S.B. 21
Martin Gross	Dist. Rep.	UFT.
Louis Del Vecchio	Principal	J.43
Donald Weber	Member	C.S.B. 21
Herman J. Caponi	Member	C.S.B. 21
Stan Kanter	Teacher	J.228
Steve Porter	Teacher	J.303
Evelyn J. Aquila	Member	C.S.B. 21
Steven A. Solomon	Chapter	
	Chairman	P.238
Stanley H. Bloch	Deputy Superintendent	21
Allen H. Zelon	Pres.	C.S.B. 21
Bro. Jack San Filippo	Pastor	C.J.G.A.
Marion Nagler	Member	C.S.B. 21
Bartelo E. Peluso	Superintendent	District 21
Antoinette Patafio	PTA	P.101
Sylvia Pryor	PTA	P.329
Chas. Smallwood	Human Relations Assistant	District 21

## DISTRICT 21 HUMAN RELATIONS COMMITTEE

Page 2

MINUTES: May 21, 1975

Meeting began at 7:15p.m. with reading and correction of minutes of April 25, 1975.

Corrections: Add statement by Mrs. Shapiro that the Transit Authority conducts Special Education Classes for its personnel with Board of Education Funds. Correct position of Dr. Ancillo to Principal of P.S. 183 instead of teacher. Minutes approved with necessary corrections, unanimously.

1. Mr. Zelon pointed out that the Board had not been able to articulate with the Human Relations Committee as extensively as it would have desired. Nevertheless the Board did read and discuss all material submitted by the Human Relations Committee. He noted the presence of many members of the Community School Board including Mrs. Nagler, Mrs. Aquila, Mrs. Freedman, Rabbi Singer, Mr. Cohen and also some members-elect: Mr. Horowitz, Mr. Weber, Mr. Capone, and Mr. Tarantino. Mr. Zelon expressed thanks for the time and effort put in by all. A word of welcome was extended to all.
2. Mr. Peluso expressed his appreciation for the work done by the Human Relations Committee. He noted the Committee's desire for a commitment in writing from the Community School Board. The letter (see attached) To: Members of Human Relations Committee. From: Community School Board District 21K dated 5/19/75 was discussed. Mr. Peluso: Corrective reading - the number of teachers per school will vary depending on need. Mr. Peluso pointed out that he recognized that the allotments were inadequate but it was the best available under the budget circumstances. Mr. Wittlin wanted to know how would the current 9th grade now in testing be affected? Mr. Peluso answered that all numbers will be included. The program was not designed to handle all pupils at the same time.  
 Mr. Peluso: Class size - The class size will depend on a number of factors. Average class size may assumed to be at 31.  
 Mr. Zelon: Class size as well as other allotments result from a number of factors which must be considered, including principal's priorities, other teacher assignments, etc.  
 Mr. Wittlin: Noted that it is important to maintain on-going consultation.  
 Mr. Peluso in responding to an inquiry by Dr. Kaplan stated that fractional positions may be coalesced into a position depending on the circumstances.  
 Mr. Zelon: In response to a question said that the numbers for class size are representative for teachers or allotments to school.  
 Mr. Peluso: The Central Board has made a tentative allocation based on class size of 33 for the moment. The local board is trying for class size of 31. The local board assumes that all services will leave 239 to follow the child.

MINUTES: May 21, 1975

Mr. Downing: Inquired about inclusiveness of term "Middle School".

Answer: Middle schools of District 21K include I.S., J.H.S., and K-8 schools.

Mr. Del Vecchio: "Smaller classes will demand funds from other areas."

Mr. Zelon was asked to comment.

Mr. Zelon: I cannot comment except to say that the Human Relations Committee has sent its priorities to the Local Board.

Mr. Del Vecchio: "The Local Board doesn't know where the funds are coming from?"

Mr. Zelon: "Yes, we are robbing Peter to pay Paul"

Mr. Peluso: "Priorities must prevail."

Mr. Del Vecchio: Pointed out that we have a situation of plenty of machines and no paper. He wanted to know who is responsible for this type of allocation?

Mrs. Friedman: Stated that we all must work on the problem. It is a state legislature problem.

Brother Jack: Addressing the board - How much money available to make both sides of the coin work?

Mr. Zelon: The number of children divided by the constant 31 will generate the number of teaching positions - allowing a variation of 4 pupils or so.

Therefore, real class size should vary from 28 to 31. The average teachers' salary is \$17,000.

Mr. Wittlin: It seems as if the cost will average out. There will be such items as attendance service - who will establish priorities?

It was pointed out that the Superintendent and Principals will work out the priorities together.

Steve Porter: Inquired as to the nature of Title VII programs - Mr. Peluso: These include tutorial, Athletic and Non-Athletic. The school will make decisions as to what it wants. Maybe a quarter of million dollars are available in this area.

1. Mr. Bloch: Assignment of pupils: A questionnaire providing for the indication of choices of schools for all current 7th grade pupils now at Mark Twain has been sent out. 70% of parents responded. Provisions for siblings were allowed. Spaces have been assigned. Certain minor changes will necessitated.
2. A meeting was held with the transportation authorities. Names and addresses have been submitted. The Central Board's commitment has been re-affirmed. It is expected that information on bus stops will be mailed to Concy Island parents by the middle of June. A second mailing is planned just prior to the opening of school, Sept. 75. It may be possible to have a second bus pick up around 4:00 P.M. for those pupils participating in extra-curricula activities.

MINUTES: May 21, 1975

2(continued)

A tally is now being made to determine the number of pupils wanting passes for public transportation. However, it is not likely that both buses and passes can be provided. Example (Dr. Landers) a certain number of passes may eliminate the need for a bus.

A list of community Agencies of Coney Island will be provided for all Middle Schools. The possibility of securing contract buses for outgoing children (C.I.) to visit receiving schools this school year will be examined.

Mr. Wittlin urged that the Human Relations Committee continue.

Mr. Zaglin: recommended that teachers of receiving schools visit Coney Island school community.

Workshops will be planned.

It was recommended that an opportunity be provided for representative youths of both groups have an opportunity to meet.

Mr. Cooke: Tentative Plans for an EASA program to better inter-group relations are underway.

Dr. Kaplan: Noted that the internal movement of C.I. children will not be bad unless we have a large number of Junior High School children moving into the Coney Island area.

Brother Jack: Said that he is concerned that the Coney Island children get all that is coming to them. That out of 575 children expected at Mark Twain only 74 are from Coney Island. He asked whether the 6th grade for next year will provide any greater number. He stated that the Local Community School Board must consider particular programs which would enhance the chances of a greater number of children of Coney Island to become eligible for Mark Twain.

Mr. Gross noted that the School Board is relying too much on the Chancellor. The School Board must go to the Judge now and let him know our problems as they relate to fiscal matters. Get the Judge should be involved now for an absolute money commitment before trouble starts. When trouble starts money will come. He thinks that the Committee and the Board should discuss this but not publicly at this time.

Mr. Wittlin: Noted that he understood that the highest average class size to be 31. There was a discussion concerning the above statement by Mr. Gross. A resolution to the Community School Board was then drafted. See attached. The same was to be delivered to the School Board that evening by Mr. Gross.

Brother Jack indicated that he resented the fact of the meeting to night. He thought that the Board would be available for the total meeting. He felt that he has been manipulated. He stated. He stated that the Coney Island children must have their share.

DISTRICT 21 HUMAN RELATIONS COMMITTEE

PAGE 5

MINUTES: May 21, 1975

Whether the Middle Schools well get certain services at the expense, for example, of a dean or counselor, etc?

Date of the next meeting will be announced.

THE CITY OF NEW YORK  
BOARD OF EDUCATION  
COMMUNITY SCHOOL BOARD  
DISTRICT 21

BARTELO E. PELUSO  
Community Superintendent

345 Van Sicken Street  
Brooklyn, N. Y. 11223  
Tel. 449-4100

MEMBERS

ALLEN H. ZELON, *President*  
SELMA K. APPEL, *Vice-President*  
M. GINGER FREEDMAN, *Secretary*  
LEONARD J. MAZZARISI, *Treasurer*  
EVELYN J. AQUILA  
ABRAHAM COHEN

May 19, 1975

MARIAN NAGLER  
PHILIP H. SINGER

To: Members  
Human Relations Committee  
  
From: Community School Board  
District 21K

We take this opportunity to express our appreciation to each of you for helping us by working on this Committee. Community School Board 21 recognizes that the success of the Mark Twain School for the Gifted and Talented will depend, also, upon the acceptance of the children leaving Coney Island in their new schools. Be assured that the School Board will take every possible step to make this Plan work. We know that your continued help is vital in this endeavor. We also want to assure you that we will make every effort to provide services and funds from the District Tax Levy Budget, and we will insist that the Board of Education and the Chancellor help us in this funding. We are also prepared to appeal to the Judge if necessary. As you know, we have already submitted several proposals for Federal funding and will press to have these approved.

As Mr. Peluso reported to you, the reports of the Curriculum Subcommittee and of the Staff Development and Training Subcommittee were accepted. The Committees are to be complimented. Regarding the Staff development report, we are working with representatives of the Board of Education and the State Education Department in arranging training sessions for staff and "rap" sessions for the children of the sending and the receiving schools. These plans will be discussed at length with staff.

With regard to the report of the Special Services Committee, the Community School Board is committed to providing support service to the greatest extent possible. It should be understood, however, that our limited resources and the City's will not permit us to do everything we would like to. Nevertheless, we want to state for the record that services will follow the children both in Tax Levy and in Federal funds. Some of the specific services we will provide are as follows:

continued -

(Page 2)

May 19, 1975

Corrective Reading: Allotment will be on the basis of total number of children in the school below minimum competency in reading (N.Y. State) in the approximate ratio of 1 position for every 150 pupils in this category.

Class Size: Within budgetary limits, we will maintain an average class size of 31 for children following the normal feeder pattern. For those children who will be coming from Coney Island, we will provide a class size allotment of 28.

School Community Coordinator: A basic allotment will be provided as follows: 6/10 position to I.S. 96, J-228, and J-281.....1/10 position to J-43 and J-303..... 2/10 position to P-99 and P-238. (If our E.S.A.A. proposal is funded, full positions will be made available).

Attendance Service: An attendance teacher will be assigned to each intermediate and junior high school. P.S. 99 and P.S. 238 will share an attendance teacher. The teacher will be responsible primarily for attendance matters in the junior high school and service, secondarily, the elementary feeder schools.

Pupil Personnel Services: 1/10 positions to be included in the allotment of each middle school.

Security Guards: 1 1/2 hours per day will be provided to J-43, I.S. 96, J-228, J-281, and J-303. Ten hours per day will be provided to P-99 and P-238.

We have applied for Bilingual and E.S.A.A. programs. If granted, we shall, in proportionate share, be able to make some services and positions available. (It should be understood that actual allotments will depend on the degree of funding received).

The proposals of the Bilingual and E.S.A.A. programs are:

PROGRAMS THAT HAVE BEEN APPLIED FOR BUT NOT YET ACCEPTED OR FUNDED

Title VII - Bilingual Proposal: 3 Bilingual Resource Teachers, 1 Bilingual Guidance Counselor, 3 Bilingual Educational Assistants, 1 Bilingual Family Worker.

Title VII - E.S.A.A. Proposal: 1 School Community Coordinator in each middle school, 1 Guidance Counselor in each middle school, 3 Family Assistants, 3 Educational Assistants, 1 Reading Specialist, 1 Mathematics Specialist in each middle school. After-school programs - 3 days a week in each school.

MARK TWAIN JUNIOR HIGH 210 7TH GRADE ARTICULATION SHEET  
(THIS SHEET IS TO BE FILLED IN BY THE SEVENTH GRADE OFFICIAL  
TEACHER UNDER THE GUIDANCE COUNSELOR'S DIRECTION. PRINT ALL  
ENTRIES EXCEPT SIGNATURE)

CHECK ONE BOY GIRL DATE OF BIRTH \_\_\_\_\_ OFFICIAL CLASS \_\_\_\_\_

1. Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

2. Home Address \_\_\_\_\_ Floor/Apt.# \_\_\_\_\_ Boro & Zip \_\_\_\_\_ Home Tel. No. \_\_\_\_\_

3. Last Name of Father or Guardian \_\_\_\_\_ First \_\_\_\_\_ Last Name of Mother \_\_\_\_\_ First \_\_\_\_\_  
or Guardian \_\_\_\_\_

4. Attendance between: Sept. & June 1974 Days Present \_\_\_\_\_ Days Absent \_\_\_\_\_  
Sept. & Mar. 31 '75 Days Present \_\_\_\_\_ Days Absent \_\_\_\_\_

5. Pupil was retained in grade \_\_\_\_\_. Pupil was not retained \_\_\_\_\_

6. Does pupil require placement in English As A Second Language class? \_\_\_\_\_  
If yes, give pupil's native language: \_\_\_\_\_  
Date of entry into the New York City public school system \_\_\_\_\_

7. Check if pupil needs remedial work in:  
( ) Reading ( ) Speech ( ) Math ( ) Other \_\_\_\_\_

8. Is the pupil presently taking a foreign language? ( ) yes ( ) no  
If yes, which language \_\_\_\_\_

9. Check to indicate recommended placement:  
( ) Regular Classes  
( ) Special Talent Classes in ( ) Art ( ) Music ( ) Other \_\_\_\_\_  
Level of Talent ( ) Beginning ( ) Intermediate ( ) Advanced.

10. Does pupil have significant physical defects? ( ) Speech ( ) Seizures  
( ) Vision ( ) Hearing ( ) Allergies ( ) Orthopedic ( ) Cardiac  
( ) Other \_\_\_\_\_

11. State pupil's specific aptitudes, interests and abilities, school services rendered and other information which will aid the J.H.S. in placing and programming the pupil. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. MOST RECENT TEST DATA

Name of Test	Date	Taken in Grade	Results (Grade Equivalents)
* Reading			Voc. _____ Par. _____ Average _____
* Mathematics			Total _____
Other Tests:			

If above test results are at a variance with pupil's performance, please explain. \_\_\_\_\_  
\_\_\_\_\_

\* No test data below grade 6.

13.

## MOST RECENT REPORT CARD GRADES\*

SUBJECT	SECOND QUARTER RATING
English	
Social Studies	
Mathematics	
General Science	
Foreign Language - Spanish ( )	
French ( )	
Fine Arts - Required	
Major Art	
Music - Required	
Major Music: Instrumental ( )	
Vocal ( )	
Physical Education	
Major Shops: 1. _____	
2. _____	
Additional Courses (other)	
_____	
_____	

\*Grade of 39 indicates truancy.

14. Teacher's additional comments:

15. Is there the possibility of holdover? ( ) yes ( ) no

If yes, what are the indications.

16. Guidance Counselor indicate if pupil has significant personal or social needs.

Steven Baker

Natalie Seidman

Guidance Counselors

266 - 8473

Guidance Phone No.

Teacher's Signature

Approved

BOARD OF EDUCATION  
OF THE  
CITY OF NEW YORK

BARTELO E. PELUSO  
COMMUNITY SUPERINTENDENT

TEL 866-1714-5-6-7

OFFICE OF  
SCHOOL DISTRICT 21  
348 VAN SICKLEN STREET  
BROOKLYN, N. Y. 11223

May 2, 1975

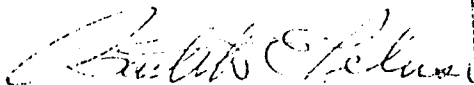
Mr. Irving Anker,  
Chancellor  
Board of Education  
110 Livingston Street  
Brooklyn, New York 11201

Dear Chancellor Anker:

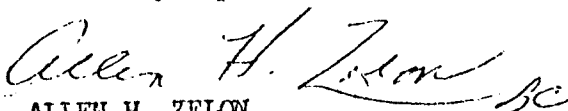
Enclosed are the details of a zoning  
proposal to establish J.H.S. 239 as Mark Twain Junior High  
School for the Gifted and Talented.

This proposal is in consonance with the  
order of Judge Jack B. Weinstein, Federal District Court,  
to reorganize the Middle Schools of District 21, so as to  
establish an ethnic ratio of approximately 70-30 in Grade 7  
for the School Year beginning in September 1975.

Very truly yours,



BARTELO E. PELUSO  
Community Superintendent



ALLEN H. ZEILON  
President,  
Community School Board 21

hb

cc: Mr. Alfredo Mathew, Jr.  
Community School District Affairs

Mr. Joseph Elias  
Central Zoning

Mr. Roy Capin  
Central Zoning

BARTELO E. PELUSO  
Community Superintendent

Page 1

DISTRICT 21  
May 2, 1975

SUBJECT OF REPORT:

The rezoning and reorganization of Junior High School 239 as a school for the gifted and talented.

COMMENT:

As a consequence of these changes the mandate of Judge Jack B. Weinstein, United States District Court, will be met.

SCHOOLS INVOLVED:

P.S. 80, 188, 288, 329, J.H.S. 43, 228, 281, 303, 239, I.S. 96, P.S. 99, 238

EFFECTIVE DATE - SEPTEMBER 1975

APPROXIMATE NUMBER OF PUPILS INVOLVED:

<u>Incoming Grade 7</u>	<u>School</u>	<u>School</u>	<u>Number of Pupils</u>
From:	P-80	To: J-239	10
	P-80	J-228	84
	P-188	J-239	24
	P-188	P-99	25
	P-188	P-238	24
	P-288	J-239	20
	P-288	IS-96	72
	P-329	J-239	10
	P-329	J-43	52
	P-329	J-281	52
		<u>Total.....</u>	<u>373</u>

ORIGIN OF PROPOSAL:

Order of Judge Jack B. Weinstein, Federal District Court dated July 26, 1974.

CHANGE IN ZONE LINES: X AND/OR REORGANIZATION: X

COMPOSITION OF SCHOOLS:

ETHNICS BEFORE IMPLEMENTATION

<u>Incoming Grade 7</u>	<u>Minority</u>	<u>O</u>	<u>T</u>	<u>% Min.</u>	<u>% O</u>
JHS 43	73	267	340	31	69
96	108	463	571	19	81
99	23	105	128	18	82
228	67	349	416	16	84
238	25	92	117	23	80
281	123	448	571	36	64
303	93	288	381	25	75

BARTELO E. PELUSO  
Community Superintendent

Page 2

DISTRICT 21  
May 2, 1975

PROJECTED ETHNICS AFTER IMPLEMENTATION

<u>Incoming Grade 7</u>	<u>Minority</u>	<u>O</u>	<u>T</u>	<u>% Min.</u>	<u>% O</u>
J-43	104	204	308	34	66
IS-96	155	421	576	27	73
PS-99	52	111	163	32	68
J-228	129	317	446	29	71
PS-238	45	91	136	33	67
J-281	157	362	519	30	70
J-303	70	153	223	31	69

ETHNICS BEFORE IMPLEMENTATION  
INCOMING GRADE 8

	<u>Minority</u>	<u>O</u>	<u>T</u>	<u>% Min.</u>	<u>% O</u>
J-43	136	216	352	39	61
IS-96	94	405	499	19	81
PS-99	14	97	111	28	72
J-228	56	302	358	16	84
PS-238	21	74	95	32	68
J-281	104	425	529	20	80
J-303	201	244	445	45	55

ETHNICS AFTER IMPLEMENTATION  
INCOMING GRADE 8

<u>Receiving School</u>	<u>No. Pupils from J-239</u>	<u>No. Minority</u>	<u>No. Other</u>	<u>Total</u>	<u>% Other</u>
J.H.S. 43	0	136	216	352	61%
I.S. 96	75	169	405	574	71%
P.S. 99	25	39	97	136	71%
J.H.S. 228	65	122	302	424	71%
P.S. 238	10	31	74	105	70%
J.H.S. 281	40	157	363	520	70%
J.H.S. 303	0	201	244	445	55%
Total.....	215				

Note: Within the framework of available spaces and the need to maintain racial balance, parents will be given certain options regarding placement of their children in the 8th Grade. Parents will be asked to indicate their order of preference among the following: a) I.S. 96, b) P.S. 99/238 and c) J.H.S. 228/281.

BARTOLO E. PEIUSO  
Community Superintendent

Page 3

DISTRICT 21  
May 2, 1975

BUILDING UTILIZATION AFTER IMPLEMENTATION

	<u>CAPACITY</u>	<u>ESTIMATED REG. 9/75</u>	<u>% Utilization</u>
J-43	1628	1141	70
IS-96	1532	1596	104
PS-99	1078	878	81
J-228	1641	1412	86
P-238	1197	903	75
J-239	1754	589	34
J-281	1534	1665	109
J-303	1623	1131	70

COMMUNITY SCHOOL BOARD ACTION:

Community School Board District 21 voted unanimously to approve this resolution on Wednesday, April 23, 1975 (copy of meeting agenda attached. Minutes to follow)

PARENT GROUPS:

The parents of the pupils involved have been consulted with respect to this change.

1. P.A. Presidents meeting on 4/11/75 at P.S. 95 at 1 P.M.
2. Public Hearing 4/16/75 - 8:30 P.M. - P.S. 95
3. Public Hearing 4/23/75 - 2:00 P.M. - J.H.S. 239

COMMUNITY SUPERINTENDENT ACTION:

The Community Superintendent was involved in the steps leading up to the Community School Board resolution of April 23, 1975.

COMMENTS:

1. In September 1975 J.H.S. 239 will become the Mark Twain J.H.S. for the Gifted and Talented with an estimated register of 575 - ethnic ratio will be approximately 70% Others - 30% Minority.
2. In September 1975 J-239 will have 7th Grade only.
3. The present 7th grade students at J.H.S. 239 will attend other intermediate and junior high schools in District 21.
4. Graduates of P.S. 80, 188, 288, 329 will be assigned to K - 8, Intermediate and Junior High Schools other than J-239 (except for gifted and talented students.)
5. For 7th Grade September 1975:
  - P.S. 80 will feed J.H.S. 288
  - P.S. 288 will feed I.S. 96
  - P.S. 188 will be split numerically, (approximately 50-50) between P.S. 99 and P.S. 238.
  - P.S. 329 will be split numerically (approximately 50-50) between J.H.S. 43 and J.H.S. 281.
6. Mark Twain Junior High School for the Gifted and Talented will be unzoned.

BOARD OF EDUCATION  
COMMUNITY SCHOOL BOARD  
DISTRICT 21

BARTOLO E. PULISO  
Community Superintendent

345 Van Sickle Street  
Brooklyn, N. Y. 11221  
Tel. 442-4100

MEMBERS

JOHN H. ZELON, President  
LEON K. APPEL, Vice-President  
M. GINSBURG FREEDMAN, Secretary  
STANLEY J. MANTARISI, Treasurer  
EUGENE J. AQUILA  
ABRAHAM COHEN  
JEROME NAGLER  
RUBIN H. SINGER

April 16, 1975

COMMUNITY SCHOOL BOARD - PUBLIC MEETING

Wednesday - April 23, 1975 - 8:30 p.m.

Public School 95  
345 Van Sickle Street  
Brooklyn, N. Y. - 11221

\*\*\*\*\*

A G E N D A

- 1) President's Report
- 2) Superintendent's Report
- 3) RESOLVED, That Hyman Bravin, attorney for Community School Board 21 in the case of Hart vs. Community School Board 21, be authorized and is hereby directed to file a Writ of Certiorari with the Supreme Court of the United States to review the decision of the U.S. Court of Appeals - Second Circuit.
- 4) RESOLVED, That Term or Completion of Probation be granted to certain personnel. List of names available at Public Meeting.
- 5) Vote on the acceptance of 1974-75 N.D.E.A. Title III grant from the State Education Department in the amount of \$29,560.
- 6) Vote on District 21 Emergency School Assistance Act Proposal.
- 7) Vote on District 21 Title III E.S.E.A. Proposals -
  - A) Mark Twain School for the Gifted & Talented
  - B) Developing & Improving Children's Environment Through Industrial Arts Modules
- 8) Vote on Zoning Changes for Middle School Assignment of
  - 1) Graduates of P.S. 80, 188, 288 and 329
  - 2) Present Grade 7 Students of J.H.S. 239All to be effective September 1975.
- 9) Progress Report - Mark Twain School for the Gifted & Talented.
- 10) Committee Reports
- 11) Good & Welfare

\*\*\*\*\*  
Requests for speaking time should be made to Mrs. Ida Corato, 442-4100, no later than 4:00 p.m. on the day of the meeting. It is requested that all speakers limit their presentation to three minutes and submit written copies of their comments to the Secretary after they speak.

PUBLIC HEARING - 4/16/75 - 8:30 p.m.

Mr. Zelon called the meeting to order at 8:45 p.m.

He stated that he would like to make it clear that this is a Hearing concerning the proposed zoning changes recommended by the Superintendent to the School Board. The zoning changes will be a matter for the Public Meeting next week, and the school board will meet after this Hearing tonight in order to discuss the recommendations made by the people who will speak to us tonight. It is not a meeting during which the school board intends to or can legally act. Mr. Zelon stated that one speaker had called for speaking time - and then he will call on anyone who wishes to make a statement.

Bortha Zimmorman was the person who called for speaking time. Her brief is attached.

Mr. Zelon then asked if anyone representing an organization wished to make any statements. Nancy Rodstein, representing the P.A. of J.H.S. 43 spoke. Her brief is also attached.

B. Alfant - Co-President - JHS 303: Had no prepared statement. Didn't think it would be necessary. Problems are very well known throughout the District. 303 has the best equipped middle school in the District. In all probability within the next three years we will be the most under-utilized school in the District. We only have 3 feeding schools and are probably losing most students to Mark Twain. What we ask for is this - we have a very small 7th grade coming in. We are asking for an immediate rezoning for more feeding schools into 303 so that we can utilize this school to the greatest extent.

J. Beninson (281): Had no prepared statement. He said his statements are a consensus of opinion he received over the phone. 281 looked over the proposals and they find that as long as the percentages are going to be equitable and that the funds travel with the students, we will accept the proposal as it is.

Mr. Zelon asked if there were anyone representing a group who wished to speak - there were none.

Mr. Zelon asked if anyone else wanted to speak. Mrs. Frances Shapiro, speaking as a parent, asked about the CRD children from Mark Twain. Mr. Zelon told her that the supervisor of CRD, Mr. Howard Lerner, said he has been working closely with his Bureau and to date, has nothing to report. The Human Relations Committee has made certain recommendations, but we have no definite answer as to where these CRD children will be placed.

Mr. Zelon adjourned the meeting at 2 p.m.

Respectfully submitted,

Lia Cerato, Secretary to the  
Community School Board

BOARD OF EDUCATION  
OF THE CITY OF NEW YORK  
110 LIVINGSTON STREET  
BROOKLYN, N.Y. 11201

IRVING ANKER  
CHANCELLOR

November 13, 1974

Mr. Allen H. Zelon, President  
Community School Board #21

Mr. Bartelo E. Peluso  
Community Superintendent  
Community School District #21  
345 Van Sicklen Street  
Brooklyn, NY 11223

Dear Mr. Zelon and Mr. Peluso:

This is in response to your letter of November 7, 1974, requesting confirmation of the assistant to be given by the Office of the Chancellor for the conversion of Mark Twain Junior High School into a school for gifted children as provided for in your District's plan and the July 26, 1974, order of the Court in the Hart case.

As I stated to you at our meeting of October 7, 1974, I had instructed the Division of High Schools to make arrangements, in consultation with your District, for the high schools to receive the present 8th graders at Mark Twain in the Fall, 1975 term. I have discussed this matter with Mr. Polatnick and have made clear to him the responsibility of the High School Division to make plans to receive the present eighth grade next Fall. Mr. Polatnick and the High School Superintendents involved will be working with your District in formulating these plans.

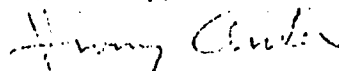
(ni)  
In my letter to you of October 9, 1974, I informed you that Mr. Alfredo Mathew, Jr. and his staff would be working with your District in developing for me the alternative zoning plan which the Chancellor is required to provide by January 1, 1975, to the Court. Mr. Walter Kraus, Director of Supportive Services will be responsible for developing the bus schedules required by the Court's order. I have asked Mr. Kraus to contact your District in order to work out appropriate transportation arrangements necessary for implementation of your District's plan for the school for the gifted--both to transport pupils to the school and to provide transportation for pupils leaving the area of the school to attend other middle schools of your District.

Finally, I have directed Dr. Edythe Gaines to attempt to secure additional funding to assist your District in implementing the development of and transition to the new school at Mark Twain. While such funding will not be a large amount, I am reasonably confident that a small sum can be made available as "seed money" for these purposes.

-2-

I trust that the above information will help to clear up whatever misunderstandings may have arisen.

Sincerely,



IRVING ANKER  
Chancellor

IA:tb

cc: Members, Community School Board #21  
Mr. Polatnick

7-15-73 239  
 BOARD OF EDUCATION  
 OF THE  
 CITY OF NEW YORK

OFFICE OF THE  
 COMMUNITY SUPERINTENDENT

TEL. 800-3714 800-7

OFFICE OF  
 SCHOOL DISTRICT 21  
 VAN BUREN STREET  
 NEW YORK, N.Y. 10013

*Middle School*  
 May 16, 1973

Mr. George H. Calvert,  
 Director of Transportation  
 Bureau of Public Transportation  
 1000 Avenue of the Americas  
 New York City, N.Y. 10018

Dear Mr. Calvert:

Enclosed herewith are two copies of names and addresses of pupils in Grade 7 of J.H.S. 239 who will be transported by contract busses to the other middle schools of District 21.

I enclose the number of pupils:

School	Number of Pupils
To: J.H.S. 43	8
I.S. 95	15
P.S. 99	28
J.H.S. 239	76
P.S. 233	35
J.H.S. 234	63

Total 165

The names and addresses of:

- Grade 6 pupils from Crown Point Elementary Schools going to other District 21 Middle Schools.
- Pupils who will be entering Grade 7 of the new Park Train J.H.S. for the Gifted & Talented

will be sent to you early next week.

Very truly yours,

*Stanley L. Bloch*  
 STANLEY L. BLOCH

Deputy Superintendent

SHB:hb

cc: Mr. Partolo E. Paluso, Community Superintendent  
 Mrs. Shirley Gann, Office of Community School District Affairs  
 Principals of J-43, 238, 239, 240, I.S. 95, P.S. 99 & 233

EXHIBIT 13

BOARD OF EDUCATION  
OF THE  
CITY OF NEW YORK

BARTELO E. PELUSO  
COMMUNITY SUPERINTENDENT (ACTING)

TEL. 266-1714-5-6-7

OFFICE OF  
SCHOOL DISTRICT 21  
345 VAN SICKLEN STREET  
BROOKLYN, N. Y. 11223

May 22, 1975

Mr. George M. Calvert  
Director of Transportation  
Bureau of Pupil Transportation  
42-15 Crescent Street  
Long Island City, New York 11101

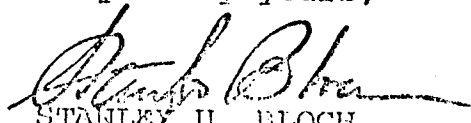
Dear Mr. Calvert:

Enclosed are two copies of the lists of names and addresses of pupils currently in grade 6 who will be admitted in September 1975 to the Mark Twain Junior High School for the Gifted and Talented located at 2401 Neptune Avenue, Brooklyn, New York 11224.

I have also enclosed a summary of the number of pupils first from schools in district 21 and secondly from areas outside this district.

I shall keep your office informed as to changes that occur in the future.

Very truly yours,

  
STANLEY H. BLOCH  
Deputy Superintendent

em  
Enclosures

cc: Mr. Bartelo E. Peluso, Community Superintendent  
Mr. Bernard Fishenfeld, Principal, M. T. J. H. S.

EXHIBIT 14

ARTURO R. FERRARO  
COMMUNITY SUPERINTENDENT  
TEL. 260-1714 5 0-7

BOARD OF EDUCATION  
OF THE  
CITY OF NEW YORK

OFFICE OF  
SCHOOL DISTRICT 21  
345 W. 11th STREET  
BROOKLYN, N. Y. 11223

Mr. George Calvert  
42-15 Greenport Street  
Long Island City, N.Y. 11101

Dear Mr. Calvert:

Enclosed is the list of names and addresses of current 6th Grade pupils in the elementary schools of the Coney Island Peninsula (IS 80, 183, 233, 329) and the middle schools which they will be attending in September 1973.

SCHOOLS

NUMBER OF PUPILS

JHS 43	32
IS 96	102
IS 99	20
JHS 228	85
IS 233	15
JHS 281	37

301.

Sincerely,

*Stanley H. Bloch*  
STANLEY H. BLOCH  
Deputy Superintendent

SHB:cd

EXHIBIT 15

BARTELO E. PELUSO  
Community Superintendent

DISTRICT 21  
May 2, 1975

Memorandum To Mr. Peluso

From: Mr. Stanley Bloch

\* \* \* \* \*

This memorandum formalizes my verbal report to you yesterday on my meeting with the Community School Board Committee of Mrs. Aquila and Rabbi Singer regarding plans for the middle school integration.

With respect to the Widzen memo, they approved its implementation with the deletion of the mass meetings and an emphasis on the use of neighborhood resources such as merchants, community leaders.

With respect to the Sobel-Warfield workshops, they also approved these with the specific direction that they be organized for professionals only (no parents) and that the tone of the workshops be as positive as possible. I informed them that a letter of intent <sup>would go out</sup> to Sobel and Warfield and that at the next Planning Conference for these workshops I would see that they were invited.

SHB:hb

cc: Mrs. E. Aquila  
Rabbi Singer  
Mr. Zelon


  
STANLEY H. BLOCH  
Deputy Superintendent

EXHIBIT 16

BARTELO E. PELUSO  
Community Superintendent

DISTRICT 21  
May 16, 1975

Memorandum to:

Principals of J.H.S. 43, 228, 239, 281, 303  
I.S. 96  
P.S. 99, 238

\*

\*

\*

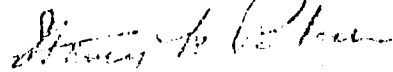
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\*

On April 29, 1975, a meeting was held in the District Office with Dr. Morton Sobel, Division of Intercultural Relations of the State Education Department and Messrs. Wallace Warfield and Michael Hernandez, Community Relations Service, U.S. Department of Justice. Plans were discussed regarding a series of workshops for middle school supervisors and key staff. Mr. Mayer Wittlin, Principal of Boody J.H.S. 228 and Dr. Anna Kaplan, Principal of P.S. 238 were present at this meeting as representative middle school principals.

Middle school principals (or an assistant principal representing them) are invited to attend a follow-up conference on Thursday, May 22 at 10 A.M. at the District Office. Mr. Irving Widman, Assistant Administrative Director of Intergroup Relations Unit will also be present. At the conference, final plans will be set for these workshops.

Very truly yours,



STANLEY H. BLOCH  
Deputy Superintendent

SHB:hb

APPROVED: 

BARTELO E. PELUSO  
Community Superintendent

EXHIBIT 17

BARTELO E. PELUSO  
Community Superintendent

DISTRICT 21  
May 27, 1975

Memorandum To:

P.S. 80, 99, 100, 188, 288, 329, 238  
I.S. 96  
J.H.S. 43, 228, 281, 303, 239, Mark Twain J.H.S. for the  
Gifted & Talented

Ladies and Gentlemen:

Enclosed is a map of the Coney Island Peninsula.

This map indicates the zones for the assignment of  
elementary school pupils to middle schools upon their completion of Grade 6.

It will also be used for the assignment of Grade 7, 8 &  
9 pupils who move to Coney Island after June 30, 1975.

BEP:SHB:hb

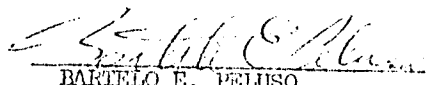
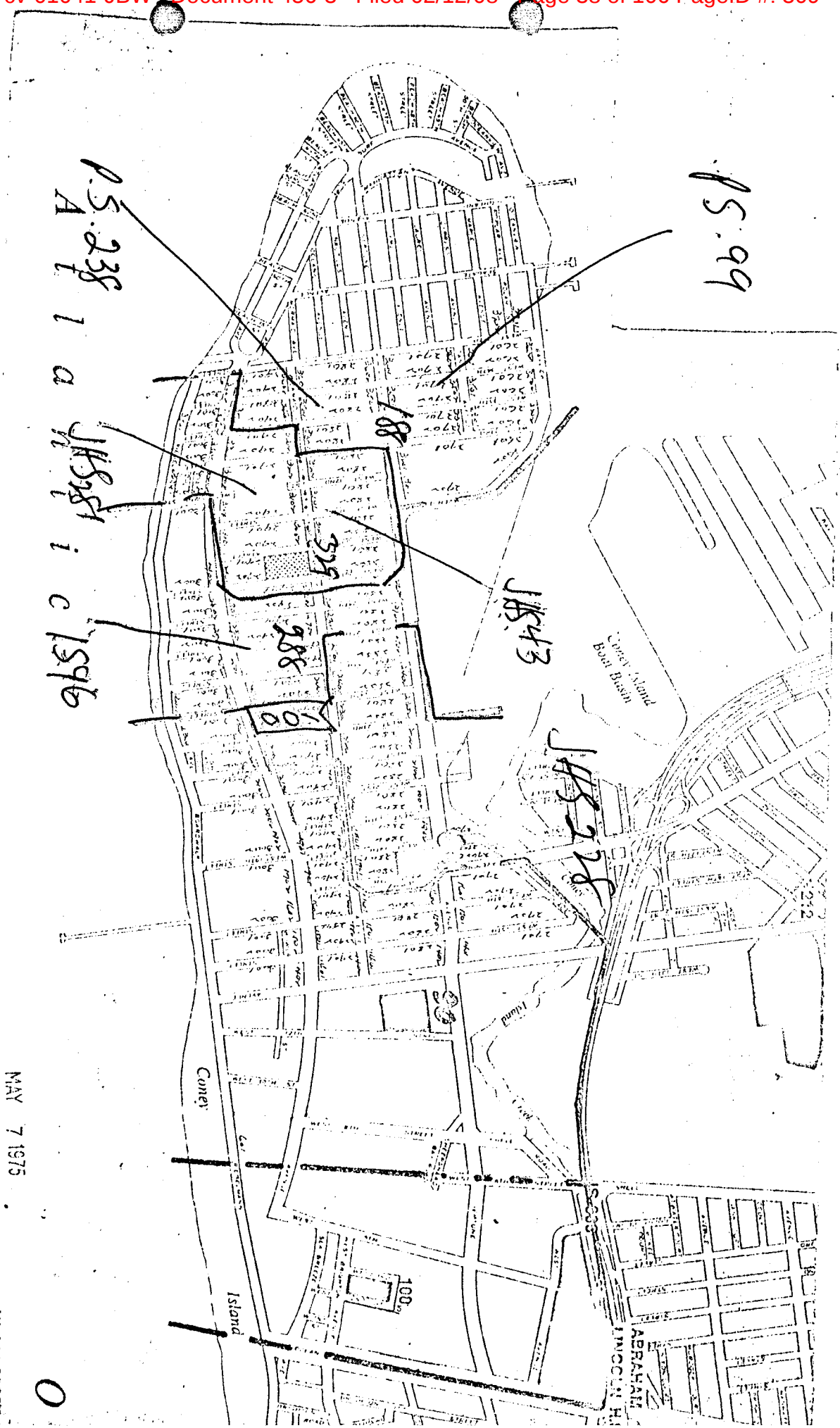
  
BARTOLO E. PELUSO  
Community Superintendent

EXHIBIT 18



MAY 7 1975

W. J. McCRORY

0

BOARD OF EDUCATION  
OF THE  
CITY OF NEW YORK

BARTELO E. PELUSO  
COMMUNITY SUPERINTENDENT

TEL. 266-1714-5-6-7

OFFICE OF  
SCHOOL DISTRICT 21  
345 VAN SICKLEN STREET  
BROOKLYN, N. Y. 11223

May 23, 1975

Mr. Irving Anker, Chancellor  
Board of Education  
110 Livingston Street  
Brooklyn, New York 11201

Dear Mr. Anker:

As part of the opening of the New Mark Twain Junior High School for the Gifted and Talented, we shall be placing the current 7th grade of Mark Twain and those pupils from the 6th grade of its feeder elementary schools in the middle schools of District 21.

Beginning in June 1976, and thereafter, decisions as to which High Schools these pupils should attend must be made. While middle school students normally go to the high school of their residence, Open Enrollment-Free Choice students, (of which there are many in our middle schools) have had the option of attending High Schools to which most of their classmates go. It would seem that this privilege granted to pupils who attend a different middle school by choice should be granted to those students who have been required to attend a middle school outside their community, rather than Mark Twain.

I would appreciate an early response from you regarding this matter.

Very truly yours,

Barthelo E. Peluso,  
Community Superintendent

BEP/SIB/rz

cc: Dr. Samuel Polatnick  
Mr. Alfredo Mathews Jr.  
Mr. S. Elias, Central Zoning Unit

EXHIBIT 19

**RUBIN EXHIBIT E**

*Hyman Bravin*

*Law Offices*

SIX EAST FORTY-FIFTH STREET · NEW YORK, N. Y. 10017

FILED  
IN CLERK'S OFFICE  
U.S. DISTRICT COURT E.D.N.Y.  
7-1035

December 29, 1976  
JAN 03 1977

TIME A.M.  
P.M.

Hon. Jack B. Weinstein  
United States District Judge  
Eastern District of New York  
United States Courthouse - 6th Floor  
225 Cadman Plaza East  
Brooklyn, New York

Re: Hart, etc., et al. vs. The Community School  
Board of Brooklyn, New York School District  
#21, etc., et al. (72 C 1041)

Dear Judge Weinstein:

I have been the attorney for the defendants, Community School Board 21 and its members since the inception of the above law suit in 1972. I am fully familiar with all of the facts, proceedings and circumstances of this case.

This letter is submitted to call to the attention of the Court and interested parties the remarkable success achieved by the court-ordered remedy plan for converting Mark Twain Junior High School into a "School for Gifted and Talented Children."

While the Court left "room for the correction of [its] mistaken optimism" by providing for a back-up plan, it did not fix an optimistic directive in the event of that unforeseeable consequence known as "success".

The Court, in its final judgment, quoted from a then day-old majority opinion of the United States Supreme Court, which affirmed that "[l]ocal control over the educational process affords citizens an opportunity to participate in decision-making, permits the structuring of school programs to fit local needs, and encourages 'experimentation, innovation and a healthy competition for educational excellence' ".  
  
(441)

Hon. Jack B. Weinstein

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December 29, 1976

The foregoing preamble paves the way for a presentation of the bittersweet consequences resulting from our over-compliance with the remedy plan. The parents and children of District 21 have indeed recognized the unique opportunity provided for them by the gifted and talented school plan; applications for the 1977 school year will far exceed the numerical increase mandated by this Court.

The successful attainment of a goal not easily realized should bring the "victors" a moment of glory, personal and shared. For such a victory to be of a metaphorical moment's duration, however, would be tragic. The extraordinary success of the remedy plan has created a crisis which, if ignored, will erode the very foundation of the achievements so arduously and proudly constructed.

Mark Twain, in the 1977-1978 school year, will admit the maximum number of students for whom it can provide its unique educational opportunity. To admit more than 1100 students would be to over-utilize the school drastically. It would be tragic were limitations based on considerations of over-utilization to create a situation in which admission policies would have to be predicated on attempting to determine who were the most gifted among the gifted and the most talented among the talented. Such a situation can not be allowed to develop; a place must be found for each child.

Thus, to meet the problem of increased applications for admission and yet maintain the excellence of Mark Twain; to reverse the trend toward under-utilization and a rise in minority percentages in some of the middle schools, it is proposed to limit the 1977-78 entering class to under 350; nonetheless, our total register will exceed the court mandate of 1050 by more than 100.

It must be strongly emphasized that the extraordinary success of the plan for gifted and talented children makes it necessary to extend the "Gifted and Talented Children"

Hon. Jack B. Weinstein

-3-

December 29, 1976

concept beyond the physical boundaries of Mark Twain Junior High School itself: it is thus proposed that our integration plan be extended, on a limited experimental basis, to selected middle schools in the area for 7th graders only. All applications will be to Mark Twain Junior High School and only those pupils who apply to Mark Twain may be assigned at the sole discretion of the school board to SP classes in other schools. Gifted and talented pupils who are assigned to Mark Twain and withdraw will not be permitted to attend SP classes in other middle schools. This is not a contraction of a mandate; it is the expansion of a concept.

It is respectfully submitted that the proposed extension of the Mark Twain concept is the only viable method for fulfilling our legal, moral and perhaps even spiritual responsibilities to the parents and children of District 21.

This Court, on August 27, 1975, "ordered that the case is closed ... Jurisdiction is retained for subsequent applications." Happily, it should be marked, "closed for all purposes" with the knowledge that the efforts of the Court and the local school board have resulted in the development of a school integration technique that is realistic and practical and is so recognized throughout our country. We note with additional satisfaction and pride that Mark Twain is number one among the City's middle schools in reading, with 86.4% of the students reading at or above grade level and maintains the highest attendance record in our city.

A copy of this letter, together with a copy of our admissions procedures for the 1977-78 school year attached, will be forwarded to the interested parties whose names appear on the attached list.

Respectfully yours,

HYMAN BRAVIN

HB/ek

*The Court will take no action unless a formal motion is made. So ordered*  
*John B. Weinstein*  
*January 3, 1976*

MARK TWAIN J.H.S., A SCHOOL FOR GIFTED & TALENTED CHILDREN

DISTRICT 21 ADMISSION PROCEDURES FOR 1977-1978 SCHOOL YEAR

1. OBJECTIVES

- 1.1 To maintain the special nature and quality of Mark Twain J.H.S., a School for Gifted and Talented Children
- 1.2 To reverse a trend toward under-utilization in some of the middle schools
- 1.3 To reverse a trend toward a rise in minority percentage in some of the middle schools
- 1.4 To limit the admission to Mark Twain in 1977-1978 of 7th graders to under 350 so as to avoid over-utilization of the school in conformity with Federal Judge Jack B. Weinstein's final judgment July 26, 1974
- 1.5 To restore, where possible, SP classes to other middle schools in District 21

2. PROCEDURES

- 2.1 7th Grade Admissions to Mark Twain for September 1977 will be limited to 336 pupils.
  - 2.1.1 202 SP's
  - 2.1.2 134 Talented
  - 2.1.3 Above preserves the 60-40% ratio that has existed for the past 2 years
- 2.2 District will be divided into middle school catchment areas
  - 2.2.1 Reynolds J.H.S. 43, Seth Low Intermediate School 96, Boody J.H.S. 228, Cavallaro J.H.S. 281, Tilyou J.H.S. 303 and "Coney Island."
  - 2.2.2 Each cluster (catchment area) will be given an allocation of seats available from that cluster - both for SP and talented (See Addendum)
  - 2.2.3 This number is the maximum that can be admitted to Mark Twain
  - 2.2.4 Mark Twain will set up testing procedures in talent areas and Admissions Committees will determine admissions
  - 2.2.5 Depending upon numbers involved, SP classes will be organized in other middle schools

3. APPLICATION PROCEDURES

- 3.1 All applications must be filed at Mark Twain
- 3.2 Only those pupils who applied to Mark Twain may be assigned to SP classes in other schools at the discretion of the school board
- 3.3 SP pupils admitted to Mark Twain who withdraw may not be assigned to SP classes in other middle schools

ADDENDUMPROPOSED ALLOCATION OF SEATS FOR MARK TWAIN J.H.S. FOR  
SEPTEMBER 1977

<u>MIDDLE SCHOOLS</u> <u>CLUSTER</u>	<u>SP</u>	<u>TALENT</u>	<u>TOTAL</u>
Reynolds 43 (195, 209, 225, 253)	25	15	40
Seth Low 96 (96, 121, 226, 248)	40	26	66
Boody 228 (95, 97, 99, 177, 199, 215, 238)	41	28	69
Cavallaro 281 (101, 128, 212, 200)	43	29	72
Tilyou 303 (90, 100, 216)	27	18	45
Coney Island (188, 288, 329)	26	18	44
	<u>202</u>	<u>134</u>	<u>336</u>

LIST OF NAMES AND ADDRESSES OF ATTORNEYS FOR INTERESTED  
PARTIES, AND SPECIAL MASTER CURTIS J. BERGER

Nathaniel R. Jones, Esq.  
James I. Myerson, Esq.  
NAACP Special Contribution Fund  
1790 Broadway  
New York, N. Y. 10019

Office of the Corporation Counsel  
of the City of New York  
Municipal Building  
New York, New York 10007  
Att: Elliot P. Hoffman, Esq., ACC

United States Attorney  
United States Court House  
225 Cadman Plaza East  
Brooklyn, New York 11201  
Att: Cyril Hyman, Esq., AUSA

Attorney General of the State  
of New York  
2 World Trade Center  
New York, New York 10047  
Att: Robert S. Hammer, Esq., AAG

Stephen Lefkowitz, Esq.  
Christine A. Flynn, Esq.  
New York State Urban Development  
Corporation  
1345 Avenue of the Americas  
New York, New York 10019

New York City Housing Authority  
250 Broadway  
New York, New York  
Att: Jeanne Hollingsworth, Esq.

Daniel L. Driesman, Esq.  
Attorney for PA Mark Twain  
26 Court Street  
Brooklyn, New York 11201

George C. Stewart, Esq.  
Nancy LeBlanc, Esq.  
Igov Allbray, Esq.  
MFY Legal Services, Inc.  
214 East Second Street  
New York, New York 10009

Thomas N. Rothschild, Esq.  
Brooklyn Legal Services, Corp. A  
152 Court Street  
Brooklyn, New York

Curtis J. Berger, Esq.  
Special Master  
Columbia Law School  
435 West 116th Street  
New York, New York 10027

**RUBIN EXHIBIT F**

ACF# 2178023  
FRC# 808367-374

## COMMUNITY SCHOOL DISTRICT 21

345 VAN SICKLEN STREET

• BROOKLYN, NEW YORK 11223

• (718) 266-1714

DONALD WEBER COMMUNITY SUPERINTENDENT

ETHEL TUCKER DEPUTY SUPERINTENDENT

EILEEN E. ZAGLIN EXECUTIVE ASSISTANT

FILED  
IN CLERK'S OFFICE  
U.S. DISTRICT COURT E.D.N.Y.

DR. ROSE A. DONNELLY DIRECTOR OF FUNDED PROGRAMS

SAMUEL AMSTER DIRECTOR OF PERSONNEL

AILEEN GOLDEN DIRECTOR OF CURRICULUM AND INSTRUCTION

July 18, 1985

★ AUG 07 1985 ★

Honorable Jack B. Weinstein  
United States Court House  
225 Cadman Plaza East  
Brooklyn, New York 11201TIME A.M. \_\_\_\_\_  
P.M. \_\_\_\_\_

72 CV 1041 (JBW)

Dear Sir:

In 1975 you were the presiding judge in the case of Hart vs. the Board of Education. Your decision, in the main, held that Mark Twain Junior High School (239) was unconstitutionally segregated as a result of past actions by the local school board and its predecessors. You also found that the segregated learning practices of public housing agencies in Coney Island housing projects was reflected in the racial imbalance at Mark Twain. The "Remedy Plan" submitted by our Community School Board was selected by you over that submitted by the NAACP. The "Remedy Plan" provided that Mark Twain Junior High School be converted into a school for gifted and talented children. Its racial composition would be 70% white and 30% minority, the school district's pupil population ratio at that time. In addition, the "Remedy Plan" provided that all intermediate/junior high schools be integrated as close to that ratio as possible. During the intervening years, we have continued to implement the approved "Remedy Plan". We have carefully monitored the ethnic mix of the schools in order to maintain effective integration and prevent racial isolation.

Our "Remedy Plan" named only one school as a magnet school - "Mark Twain Junior High School for the Gifted and Talented". Recent research reports such as the "New York State Magnet School Research Study" have corroborated our own findings that magnet schools are effective in eliminating, reducing, or preventing racial isolation. As a result we have resolved, after extensive consultation with parents and staff, to designate each of our intermediate/junior high schools a magnet school. This will give our students a wider number of options and provide them with increased motivation to attend school. Each school selected their magnet area based on the human, material, and environmental resources available at the site. The designations are:

JHS 43	School of Humanities
IS 96	Academy for Law and Zoology
JHS 228	School for Science, Music and Art
JHS 239	School for Gifted and Talented
JHS 281	School for Communication and Dramatic Arts
JHS 303	School for Computer Education

am ab

Unless someone show cause within 30 days, the modification requested will be approved. Solution may be submitted a proposed order in 30 days. Please to notify Superintendent, in person or by letter and all parties. In order to show

42

Jack B. Weinstein

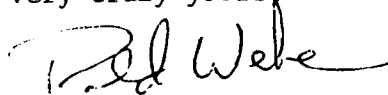
Page 2

This modification to our "Remedy Plan" was approved at a Community School Board meeting. It was also approved by the Board of Education. I have attached copies of both documents. As you can see from the statistics provided, we will maintain integration at the district ratio, although it has now changed from the 70/30 figure of 1975. The current ratio is 53/47.

We have applied for funding under the Magnet Schools Assistance Program for fiscal year 1985. We desperately need this support since we lost over \$1,000,000 when the Emergency School Assistance Act was incorporated into Chapter II. In reviewing our proposal, the Office of Civil Rights has questioned whether the Central Board of Education's approval of the modification to our "Remedy Plan" meets the promulgated rules. The reviewer is of the opinion that any modification to a court ordered plan must be approved by the court, agency, or official that approved the plan.

We therefore, respectfully request your approval of our modification. Thank you.

Very truly yours,

A handwritten signature in dark ink, appearing to read "Donald Weber", written in a cursive style.

Donald Weber  
Community Superintendent

DW/ET/jcw  
Enc:

No. 13-K

Year 1984-85

*Mr. Tucker*

BOARD OF EDUCATION - CITY OF NEW YORK  
Office of Community School District Affairs

OFFICE OF ZONING AND INTEGRATION

SUMMARY REPORT OF REVIEW AND RESPONSE TO PROPOSAL

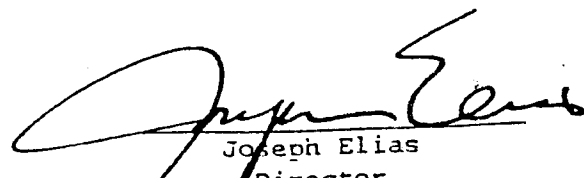
TO: Mr. Nathan Quinones, Chancellor  
Dr. Charles Schonhaut, Deputy Chancellor  
Mrs. Louise Latty, Chief Executive for Instruction, Office of the Chancellor  
Mr. Joseph Saccente, Chief Executive for Operations, Office of the Chancellor  
Mr. Nicholas Borg, Executive Director, Division of School Buildings  
Mrs. Charlotte Frank, Executive Director, Division of Curriculum and Instruction  
Mr. Gregory Kaladjian, Director, Office of Pupil Transportation  
Mr. Fred Woodruff, Director, Office of Community School District Affairs  
Mr. Wayne Trigg, Deputy Director, Student Information Services  
Mr. Hyman Cohen, President, Community School District 21  
Mr. Donald Weber, Community Superintendent, Community School District 21

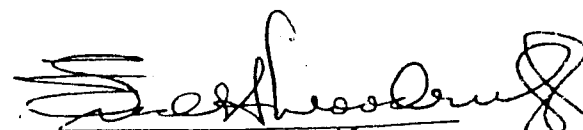
COMMUNITY SCHOOL DISTRICT #21

SUBJECT OF REPORT: Update to District 21's approved Court Ordered Desegregation Remedy Plan.

SCHOOLS INVOLVED: I 96-K, J 43-K, J 228-K, J 239-K, J 281K and J 303-K.

APPROVAL RECOMMENDED BY

  
Joseph Elias  
Director  
OFFICE OF ZONING AND INTEGRATION

  
Fred Woodruff  
Director  
OFFICE OF  
COMMUNITY SCHOOL DISTRICT AFFAIRS

BOARD OF EDUCATION - CITY OF NEW YORK  
Office of Community School District Affairs  
Office of Zoning and Integration

SUBJECT OF REPORT: Update to District 21's approved court order Desegregation Remedy Plan.

COMMENT: See next page

SCHOOLS INVOLVED: I 97, J 43, J228, J 239, J 281, J 303.

EFFECTIVE DATE: September 1985

NUMBER OF PUPILS INVOLVED: SCHOOL FROM: \_\_\_\_\_ SCHOOL TO: \_\_\_\_\_ NUMBER PUPILS \_\_\_\_\_ This is a voluntary plan open to all middle school students in District 21.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

TOTAL -----

ORIGIN OF PROPOSAL: Letter from Community Superintendent Donald Weber dated June 12, 1985.

\_\_\_\_\_ CHANGE IN ZONE LINES AND/OR

\_\_\_\_\_ REORGANIZATION

COMPOSITION OF SCHOOLS:

ETHNICS AND UTILIZATION BEFORE IMPLEMENTATION

Schools	Capacity	Register	% Util.	% Minority	% White
I 96	1,373	1,343	98.	32.	68.
J 43	1,323	1,098	83.	55.	45.
I 228	1,325	560	42.	38.	62.
J 239	1,908	1,115	58.	32.	68.
J 281	1,337	1,195	89.	51.	49.
J 303	1,519	978	64.	45.	55.

PROJECTED ETHNICS AND UTILIZATION AFTER IMPLEMENTATION

Schools	Capacity	Register	% Util.	% Minority	% White
I 96	1,373	1,450	106.	45.	55.
J 43	1,323	990	75.	45.	55.
J 228	1,325	598	45.	45.	55.
J 239	1,908	1,128	59.	45.	55.
J 281	1,337	1,250	93.	45.	55.
J 303	1,519	777	51.	45.	55.

**COMMUNITY SCHOOL BOARD ACTION:** The Community School board approved this resolution at their public meeting of April 17, 1985

**PARENT GROUP:** It was reported by District 21 that the magnet concept and themes were planned in conjunction with the parent group at each school. Further consultation was held with Presidents' Council, the district-wide group composed of each school's PA/PTA president and/or a member of the executive board.

**COMMUNITY SUPERINTENDENT ACTION:** The Community Superintendent or his designee attended the planning meetings and worked with other group members to formulate an approved magnet plan. His recommendation to the Community School Board was that they approve the proposal as stated.

**COMMENTS:** This plan will establish a magnet program at the schools mentioned above. The plan will be closely monitored by both school and district staff. Pupil assignments will be made by the District Office. Every attempt will be made to honor students' choices as well as to fulfill commitment to integrate schools in line with the district ratio. At the end of the 1985-86 school year District 21 will reexamine the plan and, if necessary, make appropriate adjustments. The Office of Zoning and Integration will be kept up to date on the progress of the plan.

For a description of each magnet school, see Appendix A and B.

**DESCRIPTION OF CHANGE IN ZONE LINES OR REORGANIZATION:** There will be no change in the geographic boundaries of any of the schools involved. The magnet program is only a voluntary option being offered.

OFFICE OF ZONING AND INTEGRATION RECOMMENDS: APPROVAL   X   DISAPPROVAL           

DATE OF REPORT   June 14, 1985  

PREPARED BY   Fermin S. Archer

Each of the following schools will be a magnet for the 1985-86 school year. The following chart lists each school and describes its theme.

<u>School</u>	<u>Magnet Theme and Description</u>
I.S. 96	<u>Academy for Law</u> In this interdisciplinary curriculum, students learn about our system of justice through social studies, language arts and science activities. Children learn about the laws and their implications for their own lives as well as participate in mock trials as judges, defendants, prosecutors and jurors.  <u>Academy for Zoology</u> Children learn about science through the study of zoology with hands on experiences with live specimens in the animal laboratory. This curriculum also includes laboratory lessons and classroom demonstrations through which children can learn about the different animal phyla.
J.H.S. 43	<u>School of Humanities</u>  <u>Humanities Program</u> - A course of study that integrates language arts, social studies and art which allows students to not only explore the required curricula in these areas in novel ways, but also to explore their own and their classmates' cultures. This curriculum is truly interdisciplinary.  <u>Botany Program</u> - Children explore this fascinating field through classroom activities, including laboratory lessons and demonstrations, and through hands on experiences in a fully equipped greenhouse.
J.H.S. 228	<u>School for Science, Music and Art</u>  <u>Science</u> - Children will learn biology and environmental science as a supplement to the regular science curriculum. The study of environmental science will emphasize the inter-relatedness of all living things and their interactions with their environments. A special collaboration with the Planetarium at Edward R. Murrow High School will enable the students to participate in a full Astronomy program.

School

Magnet Theme and Description

J.H.S. 228  
continued

Music - Children will receive instruction in instrumental music as a major subject. They will learn how to play an instrument and ultimately play in various concerts.

Art - Children will receive instruction in art as a major subject. Children will work in various media and learn techniques that will enable them to express themselves through drawing, painting, collage, etc.

J.H.S. 239

School for Gifted and Talented Children

In addition to the regular junior high school curriculum, each student will have an additional major subject called a "talent class" which is an area in which the student has shown great ability, potential, or interest. Talent areas include science, mathematics, creative writing, art, vocal music, instrumental music, dance, visual media and team sports.

J.H.S. 281

School for Communication and Dramatic Arts

Children will be involved with Drama and Journalism. Through the drama classes, children will explore the literature of the theater and learn about theatrical production through hands on experiences. The journalism classes will deal with reporting, writing and the production of newsletters and magazines.

J.H.S. 303

School for Computer Education

Children will become computer literate as they learn how to use computers including how to program them. Children will also use computers in their various subject areas such as science, mathematics, language arts and social studies. The instruction will be more in depth and will focus on not only the theoretical uses of the computer but on career application skills as well, e.g., word processing.

THE CITY OF NEW YORK  
BOARD OF EDUCATION  
*Community School Board District 21*  
345 VAN SICKLEN STREET  
BROOKLYN, NEW YORK 11223  
TEL. 449-4100

OFFICERS

Hyman Cohen, Pres.  
Peter P. Neglia, V.P.  
Iris Levine, Sec.  
Harold Waxman, Treas.

COMMUNITY SCHOOL BOARD 21K

MEMBERS

IRENE BARBARO  
HERMAN J. CAPONI  
HOWARD FEUER  
CHARLES SPIRDEL  
RALPH TARANTINO

PUBLIC MEETING

M I N U T E S

Date: Wednesday - April 17, 1985

Time: 7:30 p.m.

Place: Auditorium  
Public School 95  
345 Van Sicklen Street  
Brooklyn, N. Y. 11223

Present: Hyman Cohen - President  
Iris Levine - Secretary

Howard Feuer  
Charles Spirgel  
Ralph Tarantino

Absent

Excused: Peter P. Neglia  
Harold Waxman  
Irene Barbaro  
Herman J. Caponi

\*\*\*\*\*

The Public Meeting this evening was opened by a delightful performance by the youngsters of P. S. 101. Mr. Cohen and Mr. Weber thanked the children, Mr. Mullaney (Principal), and Ms. Patricia Percy (who directed and coordinated the program).

The Public Meeting was then officially opened at 7:55 p.m.

1] Adoption of the Minutes of the previous Public Meeting (3/27/85):

The Minutes of the previous Public Meeting (March 27, 1985) were made available to the audience. As there were no errors, deletions, or omissions, Mrs. Levine moved and Mr. Tarantino seconded that the be adopted as presented. Unanimously carried.

\*\*\*\*\*

2] President's Report:

Mr. Cohen opened his Report by announcing that Mr. Neglia, Mr. Caponi, Mr. Waxman, and Mrs. Barbaro were all absent and excused from this evening's Public Meeting. He then stated that the location for the May Public Meeting has been changed; the date remains the same. The Board's Public Meeting (as well as D-21's Social Studies/Art Fair) will be held on May 15th at P.S. 95 (not P.S. 177 as originally scheduled).

Continued. . . .

2] President's Report (continued):

Excerpts of two letters were read by Mr. Cohen:

- From Congressman Solarz with regard to money for the Education Budget;
- From Carol Sterling, Project Director, Arts Partners commending D-21's Arts Partners Program.

Mr. Cohen concluded his Report by announcing a free health fair which will be held on Sunday - April 21st - between 10:00 a.m. and 3:00 p.m. All are invited to attend; there will be many specialists available donating their time and expertise to provide free service to the community.

\* \* \* \* \*

3] Superintendent's Report:

Mr. Weber made brief reference to the following:

- Jewish Heritage Week Contest: A Poster Contest was held and the winner was My Dung Ngo (PS 253). An Essay Contest was won by Pamela Levine (JHS 239).
- D-21 Brooklyn Museum Ceremony: Mr. Weber announced the names of children whose art work was displayed in the Community Gallery at the Brooklyn Museum. The youngsters were honored at an award ceremony to which elected officials, CSB members, parents and art teachers had been invited. He extended congratulations to all.
- School Supervisor Recognition Day: Mr. Weber announced that this year the District (through a Committee) has chosen Elinore Ehrlich, Principal of P.S. 226, to represent the District supervisors at School Supervisor Recognition Day. She is a woman who has given many years to District 21 and who, unfortunately, will be retiring at the end of this year. She will receive a Citation at Central Board on May 14th at 4:00 p.m. and will be honored at the Public Meeting on May 15th.
- D-21 Retirees: Certificates of Appreciation will be awarded to District 21 retirees at the Board's Public Meeting scheduled for June 19, 1985.
- District Storytelling Contest: The Contest was held and material was judged by Shelley Freeman, Frank Armada, Eleanor Korrol, Gail Feuer, and Anne Klein. Winners were:

Level I - Grades 3 and 4:

1st	-	Joshua Weber	-	P.S. 188
2nd	-	Angela Palmer	-	P.S. 177
3rd	-	Stacey DelBello	-	P.S. 100

Level II - Grades 5 and 6:

1st	-	Stephanie Feiner	-	P.S. 100
2nd	-	Mary Grace Berberian	-	I.S. 96
3rd	-	Amy Levine	-	P.S. 188

Level III - Grades 7 and 8:

1st	-	Pamela Levine	-	JHS 239
2nd	-	Shari Ginsberg	-	JHS 303
3rd	-	Pashka Cocoavic	-	I.S. 96

Continued. . . . .

3] Superintendent's Report (Continued):

- National Secretaries' Week: Mr. Weber concluded his Report with the announcement that the week of April 22nd has been designated as National Secretaries' Week. He stated that two of the young ladies in his office have been with the District over twenty years: Ruth Zachary has been working in the District Office for twenty-five years and Yetta Hochstadt has been with us for twenty years. He congratulated them and thanked them for their many years of dedicated service.

\* \* \* \* \*

4] Community School Board 21K presents the following Resolutions for approval:

- A) RESOLVED, That the Community School Board, acting on the recommendation of the Community Superintendent, hereby appoints Ira Rudin as Assistant Principal of I. S. 96 (effective date May 1, 1985).  
Explanation: Pursuant to regulations contained in Central Board's Circular 30-R and District 21's Procedures for the Selection of Supervisory Personnel, C.S.B. 21K hereby fills the vacancy which has existed in I.S. 96.

The above Resolution was read by Mr. Cohen, seconded by Mrs. Levine.

VOTE: 5 Yes, 0 No, 4 Absent (PPN,  
 HW, HJC, IB)

APPROVED

\*

The next Resolution was read by Mrs. Levine and seconded by Mr. Feuer:

- B) RESOLVED, That in the 1985/86 school year we designate the following schools as "Magnet Schools":

- JHS 43 - School of the Humanities
- IS 96 - Academy for Law & Academy  
 for Zoology
- JHS 281 - School for Communication and  
 Dramatic Arts
- JHS 303 - Institute for Computer Education

and that we continue the Magnet Schools of 228 as the Magnet for Science, Art & Music, and PS 99, 188, 329, and JHS 239 as the Schools for the Gifted and Talented.

Explanation: In order to continue to implement the intent of our Court ordered desegregation plan and our intra-district transfer plan, each of the junior high schools has selected an appropriate focus for a Magnet School. This will enhance our ability to keep each school's pupil population in line with the district ratio, i.e., 60% majority/40% minority.

VOTE: 5 Yes, 0 No, 4 Absent (PPN,  
 HW, HJC, IB)

APPROVED

\*

**RUBIN EXHIBIT G**

*Hyman - Bravin*

IN OFFICE  
U.S. DISTRICT COURT

★ MAY 24 1978

*Law Offices*

TIME A.M. \_\_\_\_\_  
P.M. \_\_\_\_\_

SIX EAST FORTY FIFTH STREET • NEW YORK, N.Y. 10017

(212) 691-1031

May 23, 1978

James I. Meyerson, Esq.  
Assistant General Counsel  
NAACP Special Contribution Fund  
1790 Broadway  
New York, New York 10019

Re: Hart v. CSB 21  
72 Civil 1041

Dear Mr. Meyerson:

In accordance with my representation made in open court on May 19, 1978 before Federal Judge Jack B. Weinstein in the above matter, I enclose the ethnic distribution by grades of all junior high schools in District 21, as of September, 1977, viz., J.H.S. 43, I.S. 96, J.H.S. 228, J.H.S. 281 and J.H.S. 303. I have also included the same data for the same period by classes in Mark Twain Junior High School.

If you have any questions, please feel free to communicate with me.

Very truly yours,

*Hyman Bravin*  
HYMAN BRAVIN

HE  
enc

cc Hon. Jack B. Weinstein

*File & Submit*  
*DM*  
*42*

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JUNIOR HIGH SCHOOL ETHNIC DISTRIBUTION BY GRADES AS OF 9/77

J.H.S. 303

GRADE	REGISTER	NO. MAJORITY	% MAJORITY	NO. MINORITY	% MINORITY
7	284	194	68	90	31.6
8	289	164	56.7	125	43.2
9	214	132	68	82	38.3
<u>TOTAL</u>	787	490	62.2	297	37.7
SPECIAL ED.	155	55	35	100	64.5

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JUNIOR HIGH SCHOOL ETHNIC DISTRIBUTION BY GRADES AS OF 9/77

J.H.S. 281

GRADES	REGISTER	NO. MAJORITY	% MAJORITY	NO. MINORITY	% MINORITY
7	622	407	65.4	215	34.5
8	554	355	64.0	199	35.9
9	469	328	69.9	141	30.0
<u>TOTAL</u>	1645	1090	66.2	555	33.7

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JUNIOR HIGH SCHOOL ETHNIC DISTRIBUTION BY GRADES AS OF 9/77

J.H.S. 228

GRADES	REGISTER	NO. MAJORITY	% MAJORITY	NO. MINORITY	% MINORITY
7	394	261	66	133	33.7
8	424	281	66.2	143	33.7
9	365	277	76	88	24.1
<u>TOTAL</u>	1183	819	69.2	364	30.7

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JUNIOR HIGH SCHOOL ETHNIC DISTRIBUTION BY GRADES AS OF 9/77

I.S. 96

GRADES	REGISTER	NO. MAJORITY	% MAJORITY	NO. MINORITY	% MINORITY
6	332	275	82.8	57	17.1
7	682	467	68.4	216	31.6
8	617	420	68.0	197	31.9
<u>TOTAL</u>	1631	1162	71.2	470	28.8

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SCHOOL DISTRICT 21  
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BROOKLYN, N. Y. 11223

JUNIOR HIGH SCHOOL ETHNIC DISTRIBUTION BY GRADES AS OF 9/77

J.H.S. 43

GRADES	REGISTER	NO. MAJORITY	% MAJORITY	NO. MINORITY	% MINORITY
7	299	222	74.2	82	27.4
8	308	173	56.1	137	44.4
9	272	183	67.2	89	32.7
<u>TOTALS</u>	<u>879</u>	<u>578</u>	<u>65.7</u>	<u>308</u>	<u>35.0</u>
<u>SP. ED.</u>					
7	30	10	33.3	20	66.6
8	26	14	53.8	11	42.3
9	17	11	67.7	6	35.2
<u>TOTALS</u>	<u>73</u>	<u>35</u>	<u>47.9</u>	<u>37</u>	<u>50.6</u>
<u>Grand Totals</u>	<u>952</u>	<u>613</u>	<u>64.3</u>	<u>345</u>	<u>36.2</u>

dt  
5/22/78

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OFFICE OF  
SCHOOL DISTRICT 21  
348 VAN BICKLEN STREET  
BROOKLYN, N. Y. 11223

MARK TWAIN JUNIOR HIGH SCHOOL ETHNIC DISTRIBUTION BY CLASSES AS OF 9/77

CLASS	REGISTER	NO. MAJORITY	% MAJORITY	NO. MINORITY	% MINORITY
7A-115	28	21	75.0	7	25
7A-254	27	20	74.1	7	25.9
7A-309	28	20	71.4	8	28.5
7A-317	28	20	71.4	8	28.5
7B-137	29	21	72.4	8	27.5
7B-204	28	20	71.4	8	28.5
7B-251	28	20	71.4	8	28.5
7B-347	29	20	69.0	9	31.0
7C-103	29	20	69.0	9	31.0
7C-113	30	20	66.7	10	33.3
7C-276	29	19	65.5	10	34.3
7C-347	28	19	67.9	9	32.1
Totals	341	240	70.3	101	29.6
8F-153	33	20	60.6	13	39.3
8F-209	32	18	56.3	14	43.7
8F-305	33	21	63.6	12	36.3
8F-321	32	18	56.3	14	43.7
8G-141	27	17	63.0	10	37.0
8G-256	29	17	58.6	12	41.3
8G-313	28	19	67.9	9	32.1
8G-353	31	21	67.7	10	32.2
Totals	245	151	61.6	94	38.3
9W-121	33	26	78.8	7	21.2
9W-203	33	27	81.2	6	18.1
9W-223	33	27	81.2	6	18.1
9W-329	34	27	79.4	7	20.5
9X-107	32	21	65.6	11	34.3
9X-205	31	21	67.7	10	32.2
9X-315	30	20	66.7	10	33.3
9X-356	32	22	68.8	10	31.2
9Y-117	33	23	69.7	10	30.3
9Y-163	31	22	71.0	9	29.0
9Y-331	33	22	66.7	11	33.3
9Y-352	32	22	68.8	10	31.2
9Z-139	32	22	68.8	10	31.2
9Z-213	33	23	69.7	10	30.3
9Z-215	33	23	69.7	10	30.3
9Z-274	33	24	72.7	9	27.2
Totals	518	372	71.8	146	28.1
Grand Totals	1104	763	69.1	341	30.8

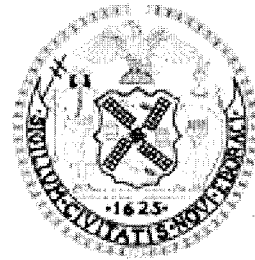
dt  
5/22/78

## **RUBIN EXHIBIT H**

# New York City Public Schools

## Demographic and Enrollment Trends 1990-2002

# Brooklyn



**Michael R. Bloomberg**  
Mayor, City of New York

**Amanda M. Burden AICP**  
Director, Department of City Planning

[nyc.gov/planning](http://nyc.gov/planning)

July 2003  
DCP # 03-04



## Community School District 21

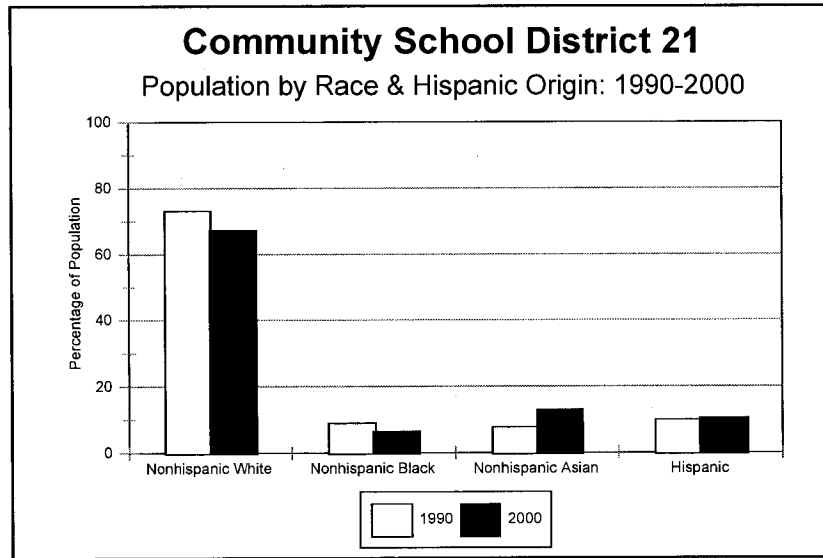
Community School District 21 (in Instructional Division 7, Map 0.1) is located along the southern edge of Brooklyn, adjacent to Lower New York Bay. Neighborhoods within CSD 21 include Gravesend, Coney Island and Brighton Beach. Brooklyn's Community District 13 is located entirely within CSD 21; parts of Community Districts 11, 12, 14 and 15 are also located within CSD 21 boundaries (Map 2.0).

### Trends in Community School District 21

- The total population in CSD 21 was 286,391 in 2000, up 10% from 261,415 in 1990 (Figure 2.0; Map 1.0). While nearly 70% of the district's total population was Nonhispanic White in 2000, the ethnic composition of its schools was more balanced (Figures 11.0 and 11.1).
- CSD 21's under 18 population grew slightly, from 56,166 in 1990 to 66,759 in 2000 (23% of total population) (Figure 2.1; Map 1.1).
- The annual number of births to CSD 21 residents declined slightly, from 4,139 in 1990 to 3,896 in 2000 (Figure 11.2).
- The student population in CSD 21 elementary and intermediate schools (including Pre-K) in October 2001 was 24,527, up from 21,733 in 1990 (Figure 11.3).
- In the three year period prior to March 2001, 2,487 immigrant students registered for Pre-K to 6<sup>th</sup> grade in CSD 21. The predominant countries of origin were Russia, Pakistan, Ukraine, China and Mexico.
- CSD 21's overall utilization rate between 1990 and 2001 was well under 100%, although a few elementary schools are overcrowded. CSD 21 had 1,900 elementary school seats and 1,030 intermediate school seats available in 2001-2002 (Map 1.2; Figure 11.4; Tables 11.0-11.3).
- CSD 21's Pre-K enrollment was 1,307 in 2001-2002. Of the total Pre-K enrollment, 30% were housed in non-Department of Education facilities.

**Figure 11.0**

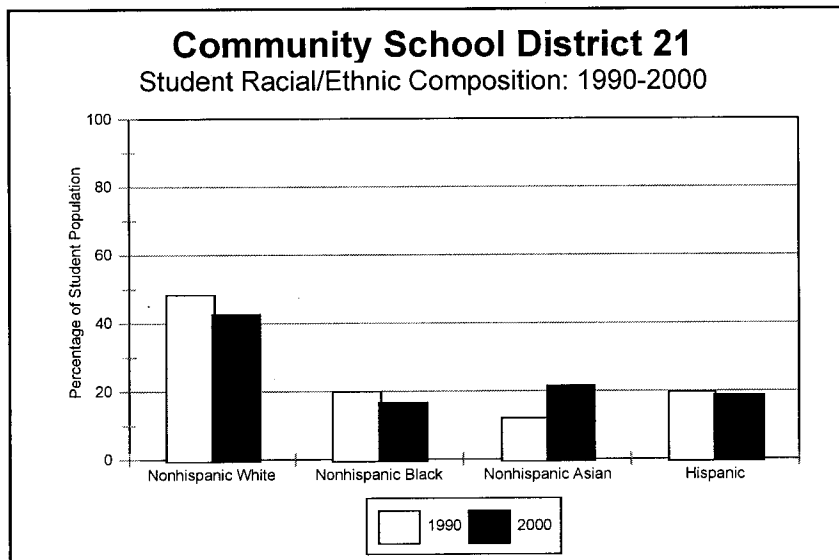
Community School District 21: Population by Race & Hispanic Origin, 1990-2000.



Source: U.S. Census Bureau, Census 1990 and Census 2000, PL94-171 Data File.

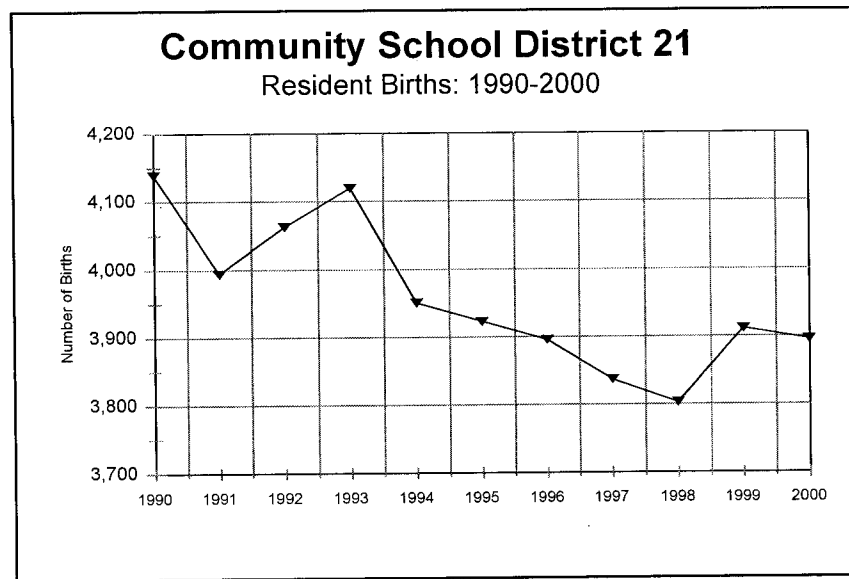
**Figure 11.1**

Community School District 21: Student Racial/Ethnic Composition, 1990-2000.



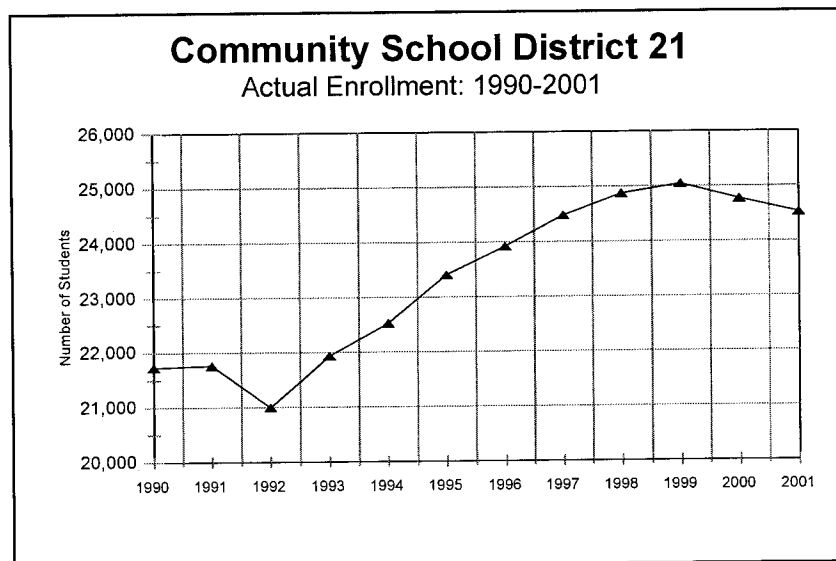
Source: NYC Department of Education, Pupil Ethnic Composition Report No. 88, October 1990 and October 2000.

**Figure 11.2**  
Community School District 21: Resident Births, 1990-2000.



Source: NYC Department of Health, Vital Statistics, 1990-2000.

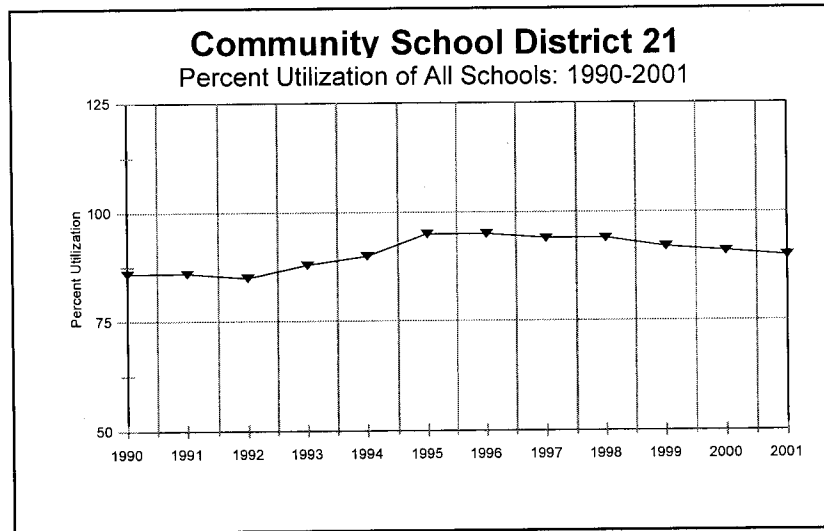
**Figure 11.3**  
Community School District 21: Actual Enrollment, 1990-2001.



Source: NYC Department of Education District Registers, 1990-1998 and Audited and Adjusted Registers, 1999-2001.

**Figure 11.4**

Community School District 21: Percent Utilization of All School Facilities, 1990-2001.



Source: NYC Department of Education, *Utilization Profiles: Enrollment/Capacity/Utilization, 1990-2001*.

Map 11.0

# Community School District 21

## Elementary & Intermediate Schools



**Table 11.0**

Utilization Rates for CSD 21 Elementary Schools: 1995-1996, 2000-2001, 2001-2002.

School	1995-1996	2000-2001	2001-2002
PS 90 Edna Cohen School	72%	67%	73%
PS 95 Gravesend School	109	104	93
PS 95 Transportable	n.a.	107	112
PS 97 Highlawn School	111	113	115
PS 97 Transportable	n.a.	58	58
PS 99 Isaac Asimov School	133	105	103
PS 100 Coney Island School	113	96	94
PS 101 Verrazano School	112	116	115
PS 121 Nelson A. Rockefeller School	107	81	71
PS 128 Bensonhurst School	101	72	65
PS 153 Homecrest School of Music	103	102	99
PS 177 Marlboro School	100	95	96
PS 188 Michael E. Berdy School	103	80	78
PS 188 Transportable	n.a.	90	122
PS 199 Frederick R. Wachtel School	103	87	88
PS 209 Margaret Mead School	100	89	90
PS 209 Transportable	n.a.	112	118
PS 212 The Lady Deborah Moody School	103	89	84
PS 212 Transportable	n.a.	78	87
PS 215 Morris H. Weiss School	97	88	100
PS 216 Arturo Toscanini School	83	72	67
PS 225 Eileen E. Zaglin School	95	89	80
PS 225 Annex	56	88	70
PS 226 Alfred B. Mason School	93	98	94
PS 238 Anne Sullivan School	103	83	76
PS 253 Ezra J. Keats School	108	95	90
PS 253 Transportable	n.a.	104	123
PS 288 Shirley Tanyhill School	85	84	87
PS 329 Surfside School	106	91	89
PS 329 Transportable	n.a.	132	128
Average PS Utilization Rate	101%	92%	90%

**Table 11.1**

Utilization Rates for CSD 21 Intermediate Schools: 1995-1996, 2000-2001, 2001-2002.

School	1995-1996	2000-2001	2001-2002
IS 43 Reynolds Intermediate School @ PS 225	n.a.	118%	129%
IS 96 Seth Low Intermediate School	83	87	87
IS 98 Bay Academy for Arts and Sciences	n.a.	88	87
IS 228 David A. Boody Intermediate School	90	90	87
IS 239 Mark Twain School for Gifted & Talented	96	95	93
IS 280	n.a.	74	71
IS 281 Joseph B. Cavallaro Intermediate School	77	83	82
IS 303 Herbert S. Eisenberg Intermediate School	69	88	90
Brooklyn Studio Secondary School @ IS 280	n.a.	131	146
Average IS Utilization Rate	82%	90%	89%

**Table 11.2**

Utilization of CSD 21 Elementary Schools: 2001-2002.

School	Enrollment	Capacity	Over/Under	% Utilization
PS 90 Edna Cohen School	524	715	-191	73%
PS 95 Gravesend School	964	1,039	-75	93
PS 95 Transportable	146	130	16	112
PS 97 Highlawn School	772	672	100	115
PS 97 Transportable	76	130	-54	58
PS 99 Isaac Asimov School	862	839	23	103
PS 100 Coney Island School	691	739	-48	94
PS 101 Verrazano School	777	673	104	115
PS 121 Nelson A. Rockefeller School	323	458	-135	71
PS 128 Bensonhurst School	324	498	-174	65
PS 153 Homecrest School of Music	535	543	-8	99
PS 177 Marlboro School	909	949	-40	96
PS 188 Michael E. Berdy School	754	970	-216	78
PS 188 Transportable	39	32	7	122
PS 199 Frederick R. Wachtel School	593	676	-83	88
PS 209 Margaret Mead School	700	774	-74	90
PS 209 Transportable	80	68	12	118
PS 212 The Lady Deborah Moody School	594	704	-110	84
PS 212 Transportable	87	100	-13	87
PS 215 Morris H. Weiss School	710	707	3	100
PS 216 Arturo Toscanini School	567	849	-282	67
PS 225 Eileen E. Zaglin School	613	763	-150	80
PS 225 Annex	82	117	-35	70
PS 226 Alfred B. Mason School	1,009	1,076	-67	94
PS 238 Anne Sullivan School	733	967	-234	76
PS 253 Ezra J. Keats School	684	764	-80	90
PS 253 Transportable	59	48	11	123
PS 288 Shirley Tanyhill School	803	924	-121	87
PS 329 Surfside School	839	947	-108	89
PS 329 Transportable	77	60	17	128
<b>Total for PS Buildings</b>	<b>16,575</b>	<b>18,475</b>	<b>-1,900</b>	<b>90%</b>

**Table 11.3**

Utilization of CSD 21 Intermediate Schools: 2001-2002.

School	Enrollment	Capacity	Over/Under	% Utilization
IS 43 Reynolds Intermediate School @ PS 225	352	272	80	129%
IS 96 Seth Low Intermediate School	1,331	1,533	-202	87
IS 98 Bay Academy of Arts and Sciences	1,319	1,522	-203	87
IS 228 David A. Boody Intermediate School	1,293	1,481	-188	87
IS 239 Mark Twain School for Gifted & Talented	1,243	1,334	-91	93
IS 280	289	408	-119	71
IS 281 Joseph B. Cavallaro Intermediate School	1,261	1,537	-276	82
IS 303 Herbert S. Eisenberg Intermediate School	1,169	1,302	-133	90
Brooklyn Studio Secondary School @ IS 280	523	359	164	146
<b>Total for IS Buildings</b>	<b>8,476</b>	<b>9,506</b>	<b>-1,030</b>	<b>89%</b>

## **RUBIN EXHIBIT I**

<b>Population by Race, Sex &amp; Age - 1980 Census</b>	<b>School District 21</b>
White persons under 5 years	10906
White persons between 5 and 14 years	21758
White persons between 15 and 59 years	115706
White persons between 60 and 64 years	15309
White persons over 64 years	48550
Female White persons under 5 years	5226
Female White persons between 5 and 14 years	10510
Female White persons between 15 and 59 years	60587
Female White persons between 60 and 64 years	8620
Female White persons over 64 years	29238
Black persons under 5 years	2138
Black persons between 5 and 14 years	4737
Black persons between 15 and 59 years	10973
Black persons between 60 and 64 years	518
Black persons over 64 years	680
Female Black persons under 5 years	1113
Female Black persons between 5 and 14 years	2284
Female Black persons between 15 and 59 years	6590
Female Black persons between 60 and 64 years	373
Female Black persons over 64 years	470
Indian, Eskimo, Aleutian persons under 5 years	0
Indian, Eskimo, Aleutian persons between 5 and 14 years	13
Indian, Eskimo, Aleutian persons between 15 and 59 years	77
Indian, Eskimo, Aleutian persons between 60 and 64 years	0
Indian, Eskimo, Aleutian persons over 64 years	7
Female Indian, Eskimo, Aleutian persons under 5 years	0
Female Indian, Eskimo, Aleut persons between 5 and 14 year	9
Female Indian, Eskimo, Aleut persons between 15 and 59 year	60
Female Indian, Eskimo, Aleut persons between 60 and 64 year	0
Female Indian, Eskimo, Aleutian persons over 64 years	7
Asian/Pacific Islander persons under 5 years	354
Asian/Pacific Islander persons between 5 and 14 years	835
Asian/Pacific Islander persons between 15 and 59 years	3228
Asian/Pacific Islander persons between 60 and 64 years	111
Asian/Pacific Islander persons over 64 years	284
Female Asian/Pacific Islander persons under 5 years	168
Female Asian/P. Islander persons between 5 and 14 years	420
Female Asian/P. Islander persons between 15 and 59 years	1566

Female Asian/P. Islander persons between 60 and 64 years	40
Female Asian/P. Islander persons over 64 years	187

<b>Table Details</b>
Area Profiled: School District 21
Table: Population by Race, Sex & Age - 1980 Census
Source: Bureau of the Census, US Department of Commerce
Region: New York City

<b>Population by Sex and Age - 1980 Census</b>	<b>School District 21</b>
Total persons under 1 year	3149
Total persons 1 and 2 years	5882
Total persons 3 and 4 years	5959
Total persons 5 years	2988
Total persons 6 years	2991
Total persons 7 to 9 years	8797
Total persons 10 to 13 years	12745
Total persons 14 years	3161
Total persons 15 years	3534
Total persons 16 years	3760
Total persons 17 years	3538
Total persons 18 years	3550
Total persons 19 years	3623
Total persons 20 years	3849
Total persons 21 years	3803
Total persons 22 to 24 years	12473
Total persons 25 to 29 years	20485
Total persons 30 to 34 years	17159
Total persons 35 to 44 years	23356
Total persons 45 to 54 years	27516
Total persons 55 to 59 years	17288
Total persons 60 and 61 years	7181
Total persons 62 to 64 years	9967
Total persons 65 to 74 years	31229
Total persons 75 to 84 years	17733
Total persons 85 years and over	3978
Female persons under 1 year	1512
Female persons 1 and 2 years	2995
Female persons 3 and 4 years	2816
Female persons 5 years	1446
Female persons 6 years	1498
Female persons 7 to 9 years	4326
Female persons 10 to 13 years	6062
Female persons 14 years	1465
Female persons 15 years	1711
Female persons 16 years	1903
Female persons 17 years	1893
Female persons 18 years	1763

Female persons 19 years	1780
Female persons 20 years	1947
Female persons 21 years	2215
Female persons 22 to 24 years	6533
Female persons 25 to 29 years	10539
Female persons 30 to 34 years	8748
Female persons 35 to 44 years	12480
Female persons 45 to 54 years	15166
Female persons 55 to 59 years	9662
Female persons 60 and 61 years	3868
Female persons 62 to 64 years	5819
Female persons 65 to 74 years	18425
Female persons 75 to 84 years	11076
Female persons 85 years and over	2440

#### Table Details

Area Profiled: School District 21

Table: Population by Sex and Age - 1980 Census

Source: Bureau of the Census, US Department of Commerce

Region: New York City

White Non-Hispanic Pop by Sex & Age Group - 2000 Census ("Short form")	School District 21
Non-Hispanic whites under 5 years	9978
Non-Hispanic whites 5 to 9 years	9855
Non-Hispanic whites 10 to 14 years	10607
Non-Hispanic whites 15 to 17 years	6625
Non-Hispanic whites 18 and 19 years	4262
Non-Hispanic whites 20 years	2043
Non-Hispanic whites 21 years	2102
Non-Hispanic whites 22 to 24 years	6599
Non-Hispanic whites 25 to 29 years	11442
Non-Hispanic whites 30 to 34 years	10670
Non-Hispanic whites 35 to 39 years	11243
Non-Hispanic whites 40 to 44 years	12068
Non-Hispanic whites 45 to 49 years	12385
Non-Hispanic whites 50 to 54 years	13606
Non-Hispanic whites 55 to 59 years	9023
Non-Hispanic whites 60 and 61 years	4402
Non-Hispanic whites 62 to 64 years	6667
Non-Hispanic whites 65 and 66 years	3751
Non-Hispanic whites 67 to 69 years	5950
Non-Hispanic whites 70 to 74 years	11055
Non-Hispanic whites 75 to 79 years	10181
Non-Hispanic whites 80 to 84 years	7172
Non-Hispanic whites 85+ years	7005
Non-Hispanic white females under 5 years	4761
Non-Hispanic white females 5 to 9 years	4790
Non-Hispanic white females 10 to 14 years	5097
Non-Hispanic white females 15 to 17 years	3214
Non-Hispanic white females 18 and 19 years	2038
Non-Hispanic white females 20 years	986
Non-Hispanic white females 21 years	1034
Non-Hispanic white females 22 to 24 years	3303
Non-Hispanic white females 25 to 29 years	5741
Non-Hispanic white females 30 to 34 years	5285
Non-Hispanic white females 35 to 39 years	5657
Non-Hispanic white females 40 to 44 years	6239
Non-Hispanic white females 45 to 49 years	6454
Non-Hispanic white females 50 to 54 years	7230

Non-Hispanic white females 55 to 59 years	4853
Non-Hispanic white females 60 and 61 years	2488
Non-Hispanic white females 62 to 64 years	3760
Non-Hispanic white females 65 and 66 years	2071
Non-Hispanic white females 67 to 69 years	3367
Non-Hispanic white females 70 to 74 years	6390
Non-Hispanic white females 75 to 79 years	6191
Non-Hispanic white females 80 to 84 years	4587
Non-Hispanic white females 85+ years	4867

**Table Details**

Area Profiled: School District 21

Table: White Non-Hispanic Pop by Sex & Age Group - 2000 Census ("Short form")

Source: Bureau of the Census, US Department of Commerce

Region: New York City

<b>Sex by Age Group - 2000 Census ("Short form")</b>	<b>School District 21</b>
Persons under 5 years	17564
Persons 5 to 9 years	18287
Persons 10 to 14 years	18417
Persons 15 to 17 years	10999
Persons 18 and 19 years	7238
Persons 20 years	3543
Persons 21 years	3549
Persons 22 to 24 years	11096
Persons 25 to 29 years	19144
Persons 30 to 34 years	18236
Persons 35 to 39 years	18970
Persons 40 to 44 years	18974
Persons 45 to 49 years	18490
Persons 50 to 54 years	18786
Persons 55 to 59 years	12525
Persons 60 and 61 years	5662
Persons 62 to 64 years	8337
Persons 65 and 66 years	4797
Persons 67 to 69 years	7265
Persons 70 to 74 years	12766
Persons 75 to 79 years	11379
Persons 80 to 84 years	7837
Persons 85+ years	7544
Females under 5 years	8431
Females 5 to 9 years	8922
Females 10 to 14 years	8777
Females 15 to 17 years	5273
Females 18 and 19 years	3414
Females 20 years	1667
Females 21 years	1746
Females 22 to 24 years	5500
Females 25 to 29 years	9651
Females 30 to 34 years	9151
Females 35 to 39 years	9711
Females 40 to 44 years	9736
Females 45 to 49 years	9688
Females 50 to 54 years	9974
Females 55 to 59 years	6786

Females 60 and 61 years	3191
Females 62 to 64 years	4655
Females 65 and 66 years	2657
Females 67 to 69 years	4117
Females 70 to 74 years	7443
Females 75 to 79 years	6906
Females 80 to 84 years	5009
Females 85+ years	5244

**Table Details**

Area Profiled: School District 21

Table: Sex by Age Group - 2000 Census ("Short form")

Source: Bureau of the Census, US Department of Commerce

Region: New York City

**RUBIN EXHIBIT J**

New York City 110 Livingston Street  
Board of Education Brooklyn, New York 11201

Anthony J. Alvarado  
Chancellor

Joseph Elias  
Director  
Office of Zoning and Integration

February 15, 1984

MEMORANDUM

TO: Joseph Elias, Director  
FROM: Fermin Archer, Zoning Associate *FSJ.*  
SUBJECT: The Mark Twain Plan

The original Mark Twain Junior High School order was very specific regarding ethnicity. It stated "each of the three plans provides for desegregation of all of the middle schools of District 21, including Mark Twain, by providing for a 70 to 30 ratio of white to minority children in each school."

The 70 to 30 ratio was the approximate district average for the 1974-75 school year.

Attached please find a breakdown of the percent of white pupil population in District 21 middle schools including the district average.

PERCENT WHITE PUPIL POPULATION IN  
DISTRICT 21 MIDDLE SCHOOLS

	<u>OCT.</u> <u>1983</u>	<u>OCT.</u> <u>1982</u>	<u>OCT.</u> <u>1981</u>	<u>OCT.</u> <u>1980</u>	<u>OCT.</u> <u>1979</u>	<u>OCT.</u> <u>1975</u>
J43K	43.9	50.0	51.9	52.0	56.5	65.0
I96K	67.4	68.0	66.0	71.4	69.1	70.9
J228K	62.0	64.4	64.2	62.9	66.9	76.2
J239K	71.1	70.2	68.2	68.5	68.1	70.3
J281K	53.3	56.1	58.7	62.3	61.4	73.1
J303K	54.1	53.2	55.0	57.5	58.9	55.9

DISTRICT-WIDE						
AVERAGE	59.2	60.7	60.8	62.7	63.7	69.1

THE MARK TWAIN SCHOOL FOR THE GIFTED AND TALENTED WAS OPENED IN SEPTEMBER 1975.

FA:ed

F. Supp. 147, 148 (W.D. Tex. 1971); Yarbrough v. Holloman,  
West Memphis School District No. 4 of West Memphis,  
Ark., 329 F. Supp. 1059, 1064 (E.D. Ark. 1971);  
Bradley v. School Board of City of Richmond, Va., 325  
F. Supp. 828, 832-833 (E.D. Va. 1971); Brice v. Landis,  
314 F. Supp. 974, 977 (N.D. Cal. 1969).

The three plans before the court considered  
by the parties are: (1) the defendant School Board's  
for a magnet school; (2) the Special Master's for  
another form of magnet school; and (3) Model II of  
Professor Dan W. Dodson, a distinguished educator and  
consultant to the plaintiffs.

While the original complaint sought only  
desegregation of Mark Twain Junior High School, each  
of these three plans provides for desegregation of all  
of the middle schools of District 21, including Mark  
Twain, by providing for a 70-30 ratio of white to  
minority children in each school. Each plan thus meets  
a fundamental precept of Professor Kenneth Clark, a  
widely respected expert in this and related fields,  
that desegregation not be "piecemeal." The issue of  
segregation of lower schools and high schools in  
District 21 and of schools in other districts is not  
before the court in the present litigation.

MARK TWAIN  
JRT ORDER  
dated: July 26, 1974

**RUBIN EXHIBIT K**

COMMUNITY SCHOOL BOARD DISTRICT 21  
New York City Board of Education

521 West Avenue, Brooklyn, NY 11224  
Telephone (718) 714-2523/2524

DOMENIC M. RECCHIA, JR., PRESIDENT  
RALPH TARANTINO, 1ST VICE PRESIDENT  
CARMINE SANTA MARIA, 2ND VICE PRESIDENT  
MICHAEL CHAIM NELSON, SECRETARY  
EDWARD J. SUTTON, TREASURER

DONALD WEBER  
COMMUNITY SUPERINTENDENT

LUCILLE KATZ  
SHELDON PLOTNICK  
MARSHA RAPAPORT  
PAUL SPIRGEL

COMMUNITY SCHOOL BOARD 21K

MINUTES

Date: March 22, 1995

Time: 8:00 p.m.

Place: Auditorium  
I.S. 303  
501 West Avenue  
Brooklyn, NY 11224

Present: Domenic M. Recchia, Jr. - President  
Ralph Tarantino, - 1st Vice President  
Carmine Santa Maria - 2nd Vice President  
Edward J. Sutton - Treasurer  
Lucille Katz  
Paul Spigel

Absent &  
Excused: Michael Chaim Nelson  
Sheldon Plotnick  
Marsha Rapaport

=====

Mr. Recchia, President of Community School Board 21K, opened the March 22, 1995  
Public Meeting of Community School Board 21 at 8:15 p.m.

\* \* \*

1) Adoption of the Minutes of the Previous Public Meeting (February 1, 1995)

The Minutes of the previous Public Meeting (February 1, 1995) were presented for review. There being no errors, corrections, additions or deletions, motion was made and duly seconded to accept the Minutes as presented. Board unanimously approved.

\* \* \*

2) President's Report:

Mr. Recchia welcomed everyone to this evening's meeting and announced, for the record, that Michael Chaim Nelson, Sheldon Plotnick and Marsha Rapaport were absent and excused from this evening's meeting.

Public Meeting

- 2 -

March 22, 1995

2) President's Report:

The following announcements were made:

- The next Working Session Meeting will be held on April 5, 1995. The Public Meeting will be held on April 26, 1995.
- Marine Midland Bank sponsored a City-wide essay contest Re: Racism - Just Undo it. Students from P.S. 121 were chosen for their essay. A poster will be displayed in all Marine Midland Banks with pictures of the winners. Seventeen schools throughout New York City were selected.
- Congratulations to Ms. Chitraro for her many years of devoted service to the children of District 21. A dedication ceremony was held prior to the Public Meeting naming the District Office Conference Room - the Dolores Chitraro Conference Room.
- Bruce Wallach was selected by Mayor Giuliani as a principal who has had a positive impact on their school.

\*

3) Superintendent's Report:

Mr. Weber commented briefly on the following:

- Dolores Chitraro (former Community Superintendent - District 21) was thanked for her energy and devotion she contributed to students, staff and parents by naming the District Office conference room in her honor.
- Thanked Doris Vershleiser and Carmine Santa Maria for their support and hard work and their trip to Albany Re: Governor's budget cuts.
- Thanked Mrs. Silverman, Mrs. Plotnick and Mr. Chester for attending the Re-zoning meetings.
- Patricia Serota and Tildy Becker have received a \$500 WNET Telecommunications Grant for Mark twain.
- Gina Petrocelli, daughter of Gerri Petrocelli, placed 6th in the nation in the prestigious Westinghouse Science Search Award and won \$15,000. She plans to attend Harvard University.
- Mr. Weber congratulated Angela Cisternino (P.S. 97) on having been granted tenure.

\*

4) The Community Superintendent presents the following resolutions for consideration:

- A) RESOLVED, That Community School District 21 restructure P.S. 95K to permit inclusion of a sixth grade in September, 1995, a seventh grade in September, 1996, and an eighth grade in September, 1997.

EXPLANATION: Additional space made available when the District Office vacated the building enables the district to provide a middle school program for P.S. 95 students. An informational meeting was held with parents, staff, administration on February 15, 1995; a Public Hearing was conducted on March 8, 1995.

Read by: Domenic M. Recchia, Jr.  
Seconded: Carmine Santa Maria  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- 3 -

- B) RESOLVED, That Community School District 21 restructure P.S. 209K to permit inclusion of a sixth grade in September, 1995, a seventh grade in September, 1996, and an eighth grade in September, 1997.

EXPLANATION: The restructuring of I.S. 43 to facilitate a specialized, "unzoned" middle school program leaves P.S. 209 students without a zoned middle school. Students completing grade five may apply to the special program at I.S. 43 (those meeting the criteria will be considered "priorities" for admission), other specialized middle school programs in District 21 OR they may opt to remain at P.S. 209 for their middle school program. An informational meeting was held with parents, staff and administration on February 7, 1995; a public hearing was conducted on March 8, 1995.

Read by: Domenic M. Recchia, Jr.  
 Seconded: Paul Spigel  
 Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- C) RESOLVED, That Community School District 21 restructure P.S. 225K to permit the inclusion of a sixth grade in September, 1995, a seventh grade in September, 1996 and an eighth grade in September, 1997.

EXPLANATION: The restructuring of P.S. 225 to facilitate a specialized, "unzoned" middle school program there leaves P.S. 225 students without a zoned middle school. Students completing grade five may apply to the special program at I.S. 43 (those meeting the criteria will be considered "priorities" for admission), other specialized middle school programs in District 21 OR they may opt to remain at P.S. 225 for their middle school program. An informational meeting was held with parents, staff, administration on January 31, 1995; a public hearing was conducted on March 8, 1995.

Read by: Domenic M. Recchia, Jr.  
 Seconded: Ralph Tarantino  
 Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- D) RESOLVED, That Community School District 21 restructure P.S. 253 to permit inclusion of a sixth grade in September, 1995, and

Upon successful completion of grade six in June, 1996, P.S. 253 students will be zoned to I.S. 303 to complete their intermediate school education, and

The re-zoning to P.S. 100 of new-entrant students whose home addresses on Ocean Parkway (eastern side), Brighton 1st and Brighton 2nd Streets are currently zoned to P.S. 253.

EXPLANATION: The re-structuring of I.S. 43 to facilitate a specialized "unzoned" middle school there leaves P.S. 253 students without a zoned middle school. Building utilization can accommodate a sixth grade extension of organization; I.S. 303 can accommodate P.S. 253 students for their middle school program. An informational meeting was held with parents, staff, administration on January 26, 1995; a public hearing was conducted on March 8, 1995.

Read by: Domenic M. Recchia, Jr.  
 Seconded: Ralph Tarantino  
 Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- 4 -

- E) RESOLVED, That Community School District 21 restructure P.S. 288 to permit the inclusion of a seventh grade in September, 1995, and an eighth grade in September, 1996.

EXPLANATION: P.S. 288K (Coney Island) students have not had a zoned, neighborhood middle school program option since the inception of the Mark Twain Intermediate School for the Gifted and Talented. This organizational extension permits that option for those who want it. An informational meeting was held with parents, staff, administration on March 3, 1995; a public hearing was conducted on March 8, 1995.

Read by: Domenic M. Recchia, Jr.  
Seconded: Ralph Tarantino  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- F) RESOLVED, That Community School District 21 rezone to P.S. 225 students (both from within and outside of Community School District 21) in the current I.S. 43 catchment area. Those students will also have the options to apply for special district programs at Mark Twain I. S. 239, David A. Boody, I.S. 228 and James J. Reynolds, I.S. 43.

EXPLANATION: Students from P.S. 195K (District 22) are included in the present I.S. 43 catchment area. This resolution provides an additional option for those, and other students, for their middle school program.

Read by: Domenic M. Recchia, Jr.  
Seconded: Lucille Katz  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- G) RESOLVED, That The District 21 Trip Policy submitted by the Trip Policy Committee be accepted by the Community School Board as the official Trip Policy of District 21.

EXPLANATION: A committee comprised of principals and district personnel was convened to update and revise District 21's Trip Policy so that it would be in compliance with all existing regulations as well as meet the exacting educational and safety standards of District 21. There was ongoing consultation with parents as well. Several draft documents were presented to the Board for further discussion and review at Working Sessions of the Community School Board. The revisions/amendments suggested at those sessions were incorporated into the final document which will now become policy.

Read by: Domenic M. Recchia, Jr.  
Seconded: Ralph Tarantino  
Vote: 5-Yes 0-No 1-Abstained (ES)  
3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- 5 -

- H) RESOLVED, That District 21 accept a planning grant of \$32,000 for P.S. 177 from the State Magnet Program.

EXPLANATION: P.S. 177 was awarded a grant to plan for the reorganization of the school as a magnet site. A Planning Committee consisting of district office staff, P.S. 177 school staff and parents, and the community members will work out strategies to implement a comprehensive program of foreign language and cultural activities designed to increase children's understandings of, and respect for, the diverse cultures represented in their school and community.

Read by: Ralph Tarantino  
Seconded: Domenic M. Recchia, Jr.  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- I) RESOLVED, That District 21 accept a State Magnet Schools Program grant for Professional Development in mathematics and Science in grades 4 - 9, in the amount of \$100,398.

EXPLANATION: A .4 teacher trainer/staff developer will be responsible for training activities at target sites including, but not limited to: demonstration lessons, presentations at grade and faculty conferences, and workshops for parents and staff, such as calculator workshops, laser disk training, etc.

Read by: Ralph Tarantino  
Seconded: Domenic M. Recchia, Jr.  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- J) RESOLVED, That District 21 accept a gift on behalf of P.S. 128 amounting to \$6,105 from the P.S. 128 P.T.A.

EXPLANATION: The P.T.A. raised money to purchase window and stage curtains for P.S. 128's auditorium.

Read by: Carmine Santa Maria  
Seconded: Lucille Katz  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- K) RESOLVED, That District 21 accept a computer set-up for I.S. 281 contributed by Mrs. Arlene Rosenblatt, Resource Room Teacher at I.S. 281. The estimated cost is \$3,000.

EXPLANATION: The computer is being used in the school's resource room.

Read by: Carmine Santa Maria  
Seconded: Paul Spigel  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- 6 -

- L) RESOLVED, That District 21 accept a gift on behalf of P.S. 121, in the amount of \$1,780.

EXPLANATION: The P.T.A. of P.S. 121 raised funds to purchase a curtain for the school's auditorium. The gift will enhance the appearance and climate of the school.

Read by: Carmine Santa Maria  
Seconded: Ralph Tarantino  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- M) RESOLVED, That District 21 accept a gift on behalf of P.S. 288 from their P.T.A. in the amount of \$1,000.

EXPLANATION: The funds were used to purchase a Video LCD Projector for use in the on-going instructional program

Read by: Domenic M. Recchia, Jr.  
Seconded: Ralph Tarantino  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- N) WHEREAS, The District Attorney of Kings County has served subpoenas upon Community School District 21 for records and documents pertaining to the operations of the district, and

WHEREAS, This district seeks to continue to comply with all applicable laws and regulations of the City and State of New York while providing the highest levels of education for the children of Community School District 21, therefore be it

RESOLVED, That Community School District 21 retain legal counsel to represent and advise the Community School Board and district employees in connection with operations of the district commencing on March 8, 1995 not to exceed the sum of \$4,999; at an hourly rate of \$70 for an attorney and an hourly rate of \$35 for a paralegal.

EXPLANATION: Section 2590 (e) (10) of the Education Law authorizes Community School Boards to employ or retain counsel subject to the powers and duties of the New York City Corporation Counsel. Procedures for employing legal staff engaged by Community School Boards are found in the Standard Operating Procedures Manual for Financial Management Centers. The procedures call for a Community School Board resolution.

Read by: Domenic M. Recchia, Jr.  
Seconded: Lucille Katz  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

- 7 -

- O) RESOLVED, That the By-Laws of Community School Board 21 be amended as indicated in the draft submitted and reviewed at the Community School Board Working Session Meeting held on March 8, 1995. The revised By-Laws shall become effective immediately upon approval by the Community School Board.

EXPLANATION: Since the By-laws were amended on March 27, 1985, numerous changes have taken place in various regulations pertinent to the operation of the Community School Board. As a result, the By-Laws are being amended to reflect these changes.

Read by: Lucille Katz  
Seconded: Ralph Tarantino  
Vote: 6-Yes 0-No 3-Absent & Excused (MN, SP, MR)

APPROVED

\*

5) Committee Reports:

None

\*

6) Good & Welfare:

Speakers were called under this Agenda item. Their comments and/or briefs are on file in the Office of the Community School Board.

\*

There being no other business, Mr. Recchia, adjourned this evening's Public Meeting at 9:00 p.m.

\*

The next regularly scheduled Public Meeting will be held on Wednesday April 26, 1995 at 8:00 p.m.

\*

Respectfully submitted,

Linda Romano

Approved: \_\_\_\_\_

Date: \_\_\_\_\_

**RUBIN EXHIBIT L**

## ALL GRADES PRE K TO 9 (WITHOUT SPECIAL EDUCATION)

## REGISTERS

## PERCENTAGES

JUNIOR HIGH SCH.	AMER.IND. or ALASKAN	ASIAN	HISP.	BLACK	OTHER	TOTAL	AMER.IND. or ALASKAN	ASIAN	HISP.	BLACK	OTI-
13	2	168	207	165	414	958	0	18	22	17	43
96	0	163	213	284	807	1467	0	11	15	19	55
228	0	92	168	160	541	961	0	10	17	17	56
239	0	181	143	148	635	1107	0	16	13	14	52
281	0	100	123	136	455	814	0	12	15	17	56
303	1	25	139	214	418	797	0	3	17	27	53
<b>TOTAL JHS</b>	<b>3</b>	<b>729</b>	<b>795</b>	<b>1107</b>	<b>3270</b>	<b>6104</b>	<b>0</b>	<b>12</b>	<b>16</b>	<b>18</b>	<b>54</b>
SCH.	0	17	266	162	159	606	0	3	44	27	26
	0	50	188	140	357	735	0	7	26	19	47
	1	78	93	55	526	768	0	12	12	8	68
	1	219	137	121	325	802	0	27	17	15	41
	0	27	37	86	416	566	0	5	7	15	73
	0	110	64	49	446	669	0	16	10	7	67
	0	6	38	31	124	199	0	3	19	16	62
	0	94	48	27	195	364	0	26	13	7	54
	1	84	58	22	260	425	0	20	14	5	61
	0	161	157	28	427	835	0	19	19	3	59
	0	39	236	475	182	952	0	4	25	52	19
	1	108	82	36	280	507	0	22	16	7	54
	0	98	61	67	295	521	0	13	12	13	57
	1	82	213	178	194	667	0	13	31	29	27
	0	44	56	59	327	546	0	8	10	11	71
	0	76	57	55	464	652	0	12	9	8	71
	0	57	100	42	336	565	0	15	18	7	60
	0	120	126	30	388	664	0	18	19	5	58
	0	34	134	157	252	577	0	6	23	27	44
	0	215	259	43	266	783	0	27	33	5	35
	0	2	225	379	4	610	0	0	37	62	1
	0	29	214	454	40	737	0	4	27	62	5
<b>FLM</b>	<b>4</b>	<b>1803</b>	<b>2847</b>	<b>2736</b>	<b>6385</b>	<b>13777</b>	<b>0</b>	<b>13</b>	<b>21</b>	<b>20</b>	<b>46</b>
<b>AND TOTAL</b>	<b>7</b>	<b>2532</b>	<b>3844</b>	<b>3843</b>	<b>9655</b>	<b>19881</b>	<b>0</b>	<b>13</b>	<b>19</b>	<b>19</b>	<b>49</b>

DATE: 12/87

DISTRICT 21

**RUBIN EXHIBIT M**

SCHOOL DISTRICT PROFILES 10/31/1992

Year	CSD	SCHOOL	CAPACITY	REGISTER	UTIL.	ASIAN	PERCENT	BLACK	PERCENT	HISP.	PERCENT	WHITE	PERCENT	GRADES
1992	21	P090	838	555	66.23	10	1.80	154	27.75	217	39.10	174	31.35	PK-5
1992	21	P095	681	748	109.84	78	10.43	153	20.45	155	20.72	362	48.40	PK-5
1992	21	P097	650	693	106.62	142	20.49	37	5.34	83	11.98	431	62.19	K-5
1992	21	P099	744	835	112.23	210	25.15	147	17.60	114	13.65	364	43.59	K-8
1992	21	P100	720	555	77.08	52	9.37	100	18.02	42	7.57	361	65.05	K-5
1992	21	P101	742	680	91.64	136	20.00	52	7.65	76	11.18	416	61.18	K-5
1992	21	P121	233	198	84.98	6	3.03	20	10.10	33	16.67	139	70.20	K-6
1992	21	P128	435	399	91.72	91	22.81	30	7.52	60	15.04	218	54.64	PK-5
1992	21	P153	647	472	72.95	94	19.92	23	4.87	71	15.04	284	60.17	K-6
1992	21	P177	880	832	94.55	185	22.24	32	3.85	137	16.47	478	57.45	K-5
1992	21	P188	978	1,047	107.06	51	4.87	535	51.10	246	23.50	215	20.53	K-5
1992	21	P199	555	597	107.57	115	19.26	41	6.87	79	13.23	362	60.64	K-6
1992	21	P209	672	594	88.39	74	12.46	67	11.28	62	10.44	391	65.82	K-5
1992	21	P212	773	551	71.28	72	13.07	166	30.13	194	35.21	119	21.60	PK-5
1992	21	P215	652	511	78.37	43	8.41	71	13.89	79	15.46	318	62.23	PK-5
1992	21	P216	815	649	79.63	71	10.94	64	9.86	66	10.17	448	69.03	K-5
1992	21	P225	818	648	79.22	114	17.59	49	7.56	87	13.43	398	61.42	PK-5
1992	21	P226	1,022	750	73.39	127	16.93	67	8.93	153	20.40	403	53.73	K-6
1992	21	P238	775	734	94.71	51	6.95	155	21.12	147	20.03	381	51.91	K-8
1992	21	P253	790	829	104.94	232	27.99	38	4.58	272	32.81	287	34.62	K-5
1992	21	P288	665	596	89.62	3	0.50	366	61.41	226	37.92	1	0.17	PK-5
1992	21	P329	854	826	96.72	20	2.42	539	65.25	225	27.24	42	5.08	PK-5
TOTAL			15,939	14,299	89.71	1,977	13.83	2,906	20.32	2,824	19.75	6,592	46.10	
*****														
1992	21	J043	1,440	887	61.60	147	16.57	179	20.18	193	21.76	368	41.49	6-8
1992	21	J096	1,503	1,572	104.59	245	15.59	243	15.46	238	15.14	846	53.82	6-8,9SP
1992	21	J228	1,417	1,083	76.43	140	12.93	213	19.67	221	20.41	509	47.00	6-8
procedure name : ethnic														

Year	CSD	SCHOOL	CAPACITY	REGISTER	UTIL.	ASIAN	PERCENT	BLACK	PERCENT	HISP.	PERCENT	WHITE	PERCENT	GRADES
1992	21	J239	1,603	1,185	73.92	211	17.81	165	13.92	125	10.55	684	57.72	6-8
1992	21	J281	1,423	943	66.27	138	14.63	181	19.19	233	24.71	391	41.46	6-8
1992	21	J303	1,469	1,029	70.05	36	3.50	327	31.78	253	24.59	413	40.14	6-8
TOTAL			8,855	6,699	75.65	917	13.69	1,308	19.53	1,263	18.85	3,211	47.93	
*****														
TOTALS			24,794	20,998	84.69	2,894	13.78	4,214	20.07	4,087	19.46	9,803	46.69	

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**RUBIN EXHIBIT N**

SCHOOL DISTRICT PROFILES 10/31/1993

11/07/94

Year	CSD	SCHOOL	CAPACITY	REGISTER	UTIL.	ASIAN	PERCENT	BLACK	PERCENT	HISP.	PERCENT	WHITE	PERCENT	GRADES	REMARKS
1993	21K	P090	841	563	66.9	13	2.3	144	25.6	217	38.5	189	33.6	PK-5	
1993	21K	P095	678	775	114.3	92	11.9	152	19.6	151	19.5	380	49.0	PK-5	
1993	21K	P097	682	750	110.0	148	19.7	38	5.1	86	11.5	478	63.7	PK-5	
1993	21K	P099	751	964	128.4	231	24.0	148	15.4	123	12.8	462	47.9	PK-8	
1993	21K	P100	746	613	82.2	56	9.1	104	17.0	47	7.7	406	66.2	PK-5	
1993	21K	P101	724	768	106.1	176	22.9	47	6.1	93	12.1	452	58.9	PK-5	
1993	21K	P121	284	205	72.2	15	7.3	19	9.3	52	25.4	119	58.0	PK-6	
1993	21K	P128	421	427	101.4	99	23.2	37	8.7	56	13.1	235	55.0	PK-5	
1993	21K	P153	637	546	85.7	123	22.5	29	5.3	83	15.2	311	57.0	PK-6	
1993	21K	P177	880	863	98.1	214	24.8	31	3.6	150	17.4	468	54.2	PK-5	
1993	21K	P188	988	1,029	104.1	52	5.1	524	50.9	239	23.2	214	20.8	K-5	
1993	21K	P199	597	638	106.9	120	18.8	42	6.6	86	13.5	390	61.1	PK-6	
1993	21K	P209	662	608	91.8	86	14.1	76	12.5	61	10.0	385	63.3	PK-5	
1993	21K	P212	659	478	72.5	77	16.1	119	24.9	191	40.0	91	19.0	PK-5	
1993	21K	P215	720	549	76.2	55	10.0	62	11.3	82	14.9	350	63.8	PK-5	
1993	21K	P216	785	679	86.5	89	13.1	80	11.8	60	8.8	450	66.3	PK-5	
1993	21K	P225	971	671	69.1	118	17.6	59	8.8	95	14.2	399	59.5	PK-5	
1993	21K	P226	1,052	790	75.1	136	17.2	79	10.0	143	18.1	432	54.7	PK-6	
1993	21K	P238	829	814	98.2	53	6.5	166	20.4	168	20.6	427	52.5	PK-8	
1993	21K	P253	799	839	105.0	244	29.1	35	4.2	280	33.4	280	33.4	K-5	
1993	21K	P288	906	668	73.7	4	.6	415	62.1	244	36.5	5	.7	PK-5	
1993	21K	P329	930	836	89.9	29	3.5	536	64.1	216	25.8	55	6.6	PK-5	
P.S. TOTALS			16,542	15,073	91.1	2,230	14.8	2,942	19.5	2,923	19.4	6,978	46.3		
*****															
1993	21K	1043	1,337	1,027	76.8	138	13.4	216	21.0	229	22.3	444	43.2	6-8	
1993	21K	1096	1,524	1,391	91.3	230	16.5	198	14.2	203	14.6	760	54.6	6-8, 9SP	
1993	21K	1228	1,435	1,116	77.8	148	13.3	223	20.0	220	19.7	525	47.0	6-8	
1993	21K	1239	1,317	1,240	94.2	210	16.9	159	12.8	109	8.8	762	61.5	6-8	
1993	21K	1281	1,424	1,149	80.7	175	15.2	219	19.1	217	18.9	538	46.8	6-8	
1993	21K	1303	1,522	938	61.6	44	4.7	293	31.2	220	23.5	381	40.6	6-8	
I.S./J.H.S. TOTALS			8,559	6,861	80.2	945	13.8	1,308	19.1	1,198	17.5	3,410	49.7		
*****															
DISTRICT TOTALS			25,101	21,934	87.4	3,175	14.5	4,250	19.4	4,121	18.8	10,388	47.4		

**RUBIN EXHIBIT O**

**Project Abstract – New York City Community School Districts 20, 21, and 31 Consortium**

**A brief description of major objectives:** For each project year: **(1.1)** Minority group isolation will be reduced at each magnet school. **(1.2, 1.3)** Applicant pool for each magnet school: The proportion of white students will exceed the current enrollment; the number of applicants will exceed the number of available seats. **(1.4)** No feeder school will exceed the district-wide average of minority students for that grade level.) **(1.4)** Class minority:non-minority ratios will not deviate from grade ratios by more than 15%.

**(2.1)** Magnet schools will complete comprehensive education plans with goals, objectives, and activities related to the MSAP performance indicators and purposes and the objectives and activities of this project. **(2.2)** Surveys will measure teacher perceptions of school planning. **(2.3)** Magnet resource teachers will facilitate and support the implementation of systemic reforms and provide all students with the opportunity to meet challenging State academic content standards and student academic achievement standards. **(2.4)** Each year, there will be an increase in the numbers of parents who participate in various magnet school activities.

**(3.1)** Magnet resource teachers will facilitate and support the development and implementation of magnet themes. **(3.2, 3.3)** Magnet theme related units, lessons and courses will be developed, used with students for a specific number of minutes per week and published.

**(4.1)** Magnet schools will show improvement in reading, mathematics and writing each year for all students and subgroups. By Year 3, all magnet schools will attain NCLB Adequate Yearly Progress (AYP). **(4.2)** Magnet school students will develop mastery of the magnet curriculum.

**(5.1, 5.2)** Magnet school teachers will receive, on average, 40 hours of professional development that they use and find helpful.

**Names of magnet schools, special curricular programs, and number of students who will participate (2007-8):** **IS 27**, The Magnet School for Applied Learning with Technology – Engineering, Enterprise and Journalism Academies (953 students); **IS 61**, The Magnet School of Arts and Letters Through Museum Studies – Media and Broadcasting, Community and Environmental Studies, and Invention and Exploration Academies (953 students); **PS/IS 192**, The Magnet School for Math and Science Inquiry; **PS/IS 288**, The Magnet School of Performing and Visual Arts (614 students); **PS 503**, The Magnet School for Ecology and the Urban Environment (817 students); **PS 506**, The Magnet School of Global Communication Through Technology (804 students).



U.S. Department of Education  
Washington, D.C. 20202

# GRANT AWARD NOTIFICATION

<b>1</b> RECIPIENT NAME: New York City Department of EducCommunity School District 20 Magnet Programs Teaching and Learning 415 89th Street Brooklyn, NY 11209	<b>5</b> AWARD INFORMATION PR/AWARD NUMBER U165A070021 ACTION NUMBER 01 ACTION TYPE New AWARD TYPE Discretionary																				
<b>2</b> PROJECT TITLE 84.165A Community School District 20, 21, and 31 Consortium Magnet Schools Assistance Program	<b>6</b> AWARD PERIODS BUDGET PERIOD 09/30/2007 - 10/01/2008 PERFORMANCE PERIOD 09/30/2007 - 09/30/2010 FUTURE BUDGET PERIODS <table border="1"> <thead> <tr> <th>BUDGET PERIOD</th> <th>DATE</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>10/02/2008 - 09/30/2009</td> <td>\$3,119,806.00</td> </tr> <tr> <td>03</td> <td>10/01/2009 - 09/30/2010</td> <td>\$3,186,041.00</td> </tr> </tbody> </table>	BUDGET PERIOD	DATE	AMOUNT	02	10/02/2008 - 09/30/2009	\$3,119,806.00	03	10/01/2009 - 09/30/2010	\$3,186,041.00											
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<b>3</b> PROJECT STAFF RECIPIENT PROJECT DIRECTOR Geraldine Scotto (718) 759 - 4956 EDUCATION PROGRAM CONTACT James Guitard (202) 260 - 2006 EDUCATION PAYMENT CONTACT GAPS PAYEE HOTLINE (888) 336 - 8930	<b>7</b> AUTHORIZED FUNDING <table border="1"> <tbody> <tr> <td>THIS ACTION</td> <td>\$2,971,034.00</td> </tr> <tr> <td>BUDGET PERIOD</td> <td>\$2,971,034.00</td> </tr> <tr> <td>PERFORMANCE PERIOD</td> <td>\$2,971,034.00</td> </tr> </tbody> </table>	THIS ACTION	\$2,971,034.00	BUDGET PERIOD	\$2,971,034.00	PERFORMANCE PERIOD	\$2,971,034.00														
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<b>4</b> KEY PERSONNEL <table border="1"> <thead> <tr> <th>NAME</th> <th>TITLE</th> <th>LEVEL OF EFFORT</th> </tr> </thead> <tbody> <tr> <td>Geraldine Scotto</td> <td>Project Director</td> <td>100%</td> </tr> </tbody> </table>	NAME	TITLE	LEVEL OF EFFORT	Geraldine Scotto	Project Director	100%	<b>8</b> ADMINISTRATIVE INFORMATION DUNS/SSN 103669289 REGULATIONS CFR PART 280 EDGAR AS APPLICABLE ATTACHMENTS A, B OII POI, C, E1, E2, E3, F, S														
NAME	TITLE	LEVEL OF EFFORT																			
Geraldine Scotto	Project Director	100%																			
<b>9</b> LEGISLATIVE AND FISCAL DATA AUTHORITY: PL 100297 ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, AS AMENDED PROGRAM TITLE: MAGNET SCHOOLS ASSISTANCE CFDA/SUBPROGRAM NO: 84.165A <table border="1"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>0204A</td> <td>2007</td> <td>2007</td> <td>EU000000</td> <td>B</td> <td>U60</td> <td>000</td> <td>165</td> <td>4101C</td> <td>\$2,971,034.00</td> </tr> </tbody> </table>		FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	0204A	2007	2007	EU000000	B	U60	000	165	4101C	\$2,971,034.00
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U.S. Department of Education  
Washington, D.C. 20202

## GRANT AWARD NOTIFICATION

PR/AWARD NUMBER: U165A070021

RECIPIENT NAME: New York City Department of EducCommunity School District 20  
Magnet Programs Teaching and Learning

### TERMS AND CONDITIONS

- (1) THE FOLLOWING ITEMS ARE INCORPORATED IN THE GRANT AGREEMENT: (1) THE RECIPIENT'S APPLICATION (BLOCK 2), (2) THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS (BLOCK 8), AND (3) THE SPECIAL TERMS AND CONDITIONS SHOWN AS ATTACHMENTS (BLOCK 8).

THIS AWARD SUPPORTS ONLY THE BUDGET PERIOD SHOWN IN BLOCK 6. IN ACCORDANCE WITH 34 CFR 75.253, THE DEPARTMENT OF EDUCATION WILL CONSIDER CONTINUED FUNDING IF: (1) CONGRESS HAS APPROPRIATED SUFFICIENT FUNDS UNDER THE PROGRAM, (2) THE DEPARTMENT DETERMINES THAT CONTINUING THE PROJECT WOULD BE IN THE BEST INTEREST OF THE GOVERNMENT, (3) THE RECIPIENT HAS MADE SUBSTANTIAL PROGRESS TOWARD MEETING THE OBJECTIVES IN ITS APPROVED APPLICATION, AND (4) THE RECIPIENT HAS SUBMITTED REPORTS OF PROJECT PERFORMANCE AND BUDGET EXPENDITURES THAT MEET THE REPORTING REQUIREMENTS FOUND AT 34 CFR 75.118 AND ANY OTHER REPORTING REQUIREMENTS ESTABLISHED BY THE SECRETARY.

IN ACCORDANCE WITH 34 CFR 74.25(e)(2), OR 34 CFR 80.30(d)(3) CHANGES TO KEY PERSONNEL IDENTIFIED IN BLOCK 4 MUST RECEIVE PRIOR APPROVAL FROM THE DEPARTMENT.

THE SECRETARY ANTICIPATES FUTURE FUNDING FOR THIS AWARD ACCORDING TO THE SCHEDULE IDENTIFIED IN BLOCK 6. THESE FIGURES ARE ESTIMATES ONLY AND DO NOT BIND THE SECRETARY TO FUNDING THE AWARD FOR THESE PERIODS OR FOR THE SPECIFIC AMOUNTS SHOWN. THE RECIPIENT WILL BE NOTIFIED OF SPECIFIC FUTURE FUNDING ACTIONS THAT THE SECRETARY TAKES FOR THIS AWARD.

- (2) This application included a response to the invitational priority for rigorous evaluation that has been reviewed and determined to show promise of success.

The amount recommended for this grant includes the full amount requested in the application to conduct the rigorous evaluation. These funds may not be transferred to other budget line items to support other project activities, including other evaluation activities, without prior approval.

AUTHORIZING OFFICIAL

SEP 26 2007

DATE